

Curriculum

History is a fascinating subject which encourages pupils to consider the role of individuals, events and key themes and their contributions to our past. It offers parallels with our society today, helping us to explain current events and issues. Everyone has a connection with the past; it is about discovering which aspect of the past unlocks an individual's interest.

	What pupils will learn	How it builds on learning
Year 10	<p>Persian period study Rise of Achaemenid Empire:</p> <p>This period study focuses on the Persian Empire under Cyrus the Great, Cambyses II, Darius I and Xerxes I. Students develop their understanding of the unfolding narrative of substantial developments and issues associated with this period.</p>	<p>This study builds upon students understanding of the origin and nature of imperialism. This is first introduced in in Y7 EQ2 and developed throughout KS3 (Y8 EQ5 and Y9 EQ2). The course has a conceptual focus on change and continuity which is also developed throughout KS3</p>
	<p>Greek depth study: Alexander the Great, 356 – 323 BC:</p> <p>This depth study covers similar geographical areas to the period study but allows learners to understand the Macedonian invasion, conquest of the Persian Empire and advance as far as India. The events covered in this depth study allow learners to study some of the events associated with the end of the Achaemenid Empire, which began under Cyrus the Great</p>	<p>This study builds upon students understanding of Imperialism (Y7 EQ2, Y8 EQ5 and Y9 EQ2) and links directly to their study of the Persian Empire (Y10 Topic 1). The unit has a conceptual focus on evidential thinking that students have developed throughout KS3.</p>
	What pupils will learn	How it builds on learning
Year 11	<p>Individual/Site Study: Students choose either a site or an individual to study and complete two pieces of work.</p>	<ul style="list-style-type: none"> • A 150-word biography (of the person) or guide (to the site). • A 250-word explanation of the importance and impact of their site or individual over time
	<p>Roman period study: Rome: Kingship to Republic, 753 – 440 BC:</p> <p>This longer period study focuses on the kings of Rome and the early Roman Republic, with an emphasis on the most interesting events and characters</p>	<p>This study builds upon students learning on the Roman Empire and its later impacts (Y7 EQ 1, 2 and 9). It has a conceptual focus of change and continuity which is also developed throughout KS3</p>

Assessment

Students will follow the OCR Ancient History GCSE (9-1) course. Students will be assessed through two examinations, weighted at 50% each and requiring students to answer questions from their own knowledge and in response to source material. Each exam will be 2 hours in length.

Supporting your child

What you can do at home:

There are a wide range of support materials available via the CATalogue. These include a bespoke revision guides, podcasts, all lesson materials and further reading. There is no need to purchase any additional workbooks, but the History department will recommend revision guides that can be optionally purchased from school

Extended Learning

Clubs/ Enrichment opportunities:

We encourage pupils to discuss ideas that they have studied in lesson time at home. We would also encourage you to ask your child about what they have studied in History as this will enrich the discursive element of the subject. Additional reading lists are also made available to pupils at the beginning of a scheme of work that include novels, online texts and suitable films to watch to acquire more knowledge of specific topics studied. All students are encouraged to borrow books from both the school library and our own History class libraries. Additionally, all pupils should try to watch or access international, national and local news in some form at least once a week to help them develop an understanding of the historical issues that influence the way we live our lives today.

Extended study suggestions and reading lists:

There are loads of brilliant fiction and non-fiction books you can read to give you a taste of what we will be studying. Feel free to borrow any of the following books or films from the History Department.