

Curriculum

History is a fascinating subject which encourages pupils to consider the role of individuals, events and key themes and their contributions to our past. It offers parallels with our society today, helping us to explain current events and issues. Everyone has a connection with the past; it is about discovering which aspect of the past unlocks an individual's interest.

	What pupils will learn	How it builds on learning
Year 10	Depth Study: The Norman Conquest	This study builds upon students' learning in KS3 on the Roman Empire (Y7 EQ1), the Norman Invasion of 1066 (Y7 EQ5) and the impact of later imperial expansion. It also develops students understanding of change which has been a conceptual focus throughout KS3.
	Thematic Study: Migration to Britain	This thematic study directly builds upon several KS3 enquiries (The Black Death, The Reformation, The British Empire, Industrial Revolution, The Holocaust and The World Wars). The course covers key historical periods when people moved to the British Isles for various reasons, such as economic opportunities, conflict, and political or religious persecution. We will revisit many of the key historical periods we have been studying in KS3, looking through the lens of different groups of migrants and the differing experiences they had. This will allow students to draw comparisons and make thematic judgements about migration over a longer period.
	What pupils will learn	How it builds on learning
Year 11	Individual/Site Study: Students choose either a site or an individual to study and complete two pieces of work.	<ul style="list-style-type: none"> • A 150-word biography (of the person) or guide (to the site). • A 250-word explanation of the importance and impact of their site or individual over time

Assessment

Students will follow the OCR Entry Level course. Students will be assessed through three internally assessed and externally moderated tasks . Each task will be completed in lessons and full access arrangements will be made. There are no exams for this course.

Supporting your child

What you can do at home:

We encourage pupils to discuss ideas that they have studied in lesson time at home. We would also encourage you to ask your child about what they have studied in History as this will enrich the discursive element of the subject. Additional reading lists are also made available to pupils at the beginning of a scheme of work that include novels, online texts and suitable films to watch to acquire more knowledge of specific topics studied. All students are encouraged to borrow books from both the school library and our own History class libraries. Additionally, all pupils should try to watch or access international, national and local news in some form at least

once a week to help them develop an understanding of the historical issues that influence the way we live our lives today.

Extended study suggestions and reading lists:

There are loads of brilliant fiction and non-fiction books you can read to give you a taste of what we will be studying. Feel free to borrow any of the following books or films from the History Department.