

NEWS@CAM



The Magazine of Cambourne Village College

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We Will Rock You — Pages 4 & 5, Cambourne's first ski trip — Page 8

Looking to the future

As most of our readers are aware, as the population of Cambourne continues to grow and our primary schools fill rapidly, the need to extend the accommodation at the Village College has become pressing.

Detailed plans are now going through the official planning process, with the building work hoped to start in July 2016, ready for occupation in September 2017

The plans are exciting, as you can see. The blue areas represent new build: a new teaching wing including new PE changing rooms, a new (detached!) Music Department, a new hall for dining and gathering, and new DT workshops and Science labs.

The orange areas are those being modified — the library and kitchen made larger, the Special Educational Needs Centre moving into bigger accommodation in the former Music rooms, another Art room, and lots more office space — all of which will enable us to continue to offer a first-class education for

the children of Cambourne.

The white area at the end of the school shows where a new performance hall might be built. With the support of the Parish Council, we are awaiting a decision on whether some of the S106 monies associated with the development of Cambourne West might become available for this.

To view the full set of expansion plans, please see our website on <http://www.cambournevc.org>

Claire Coates, Principal

Students also thinking ahead

Year 9 had the wonderful opportunity of a Careers Fair to help us decide what we might want to be when we're older. Different people from outside came in to talk to the year group and we moved round a carousel of speakers.

We had a representative from the Army, two police officers, someone from Wood Green Animal Shelter, a speaker from Epicam, a linguist, a computer scientist from Media Tek, and many other organisations.

Each student had the chance to ask questions and participate during each session to get an idea about what this career could be like, and it was helpful to be able to get such good information.

The Careers Fair wasn't the only exciting event that Year 9 experienced this term. We had also been patiently waiting for the day when we would give in our options forms, to select our courses for next year.

We have had a lot of help in choosing our options, including an Options Guidance Interview with a member of staff, the use of the Kudos program in CREATE lessons, and an Options Evening where students had the chance to ask questions.

When the forms were finally handed in on Monday February 29, it felt as if a huge amount of pressure was lifted. We are all looking forward to September when we will start preparing for our next exciting event — our GCSEs.

Stephanie (9C)



WHAT'S IN STORE: The plans for the extensions to the college (above) and an artist's impression of the new music block (right).



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AERIAL VIEW: How Cambourne VC will look after the extensions are built.



REPORTERS AT WORK: Interviewing MP Heidi Allen (left) and Stephen Munday.

The stories that matter!

It has been an exciting term for Year 8 in English.

Since half term, the focus has been on the BBC News School Report, which gives students the opportunity to make the news they consider important. Their stories were certainly diverse: from the new school building plans to Brexit; from the Brit Awards to the Syrian refugee crisis; and from the representation of women in Science to Book Week.

Writing to experts paid dividends for many students, garnering responses from politicians, Cambridge University scientists, the school's architect, a footballer and a West End performer — not to mention our knowledgeable (and opinionated) staff. Heidi Allen, our local MP, paid us a visit to answer questions on our stories, which was a really interesting and informative afternoon. We have honed our phone interview technique in conversation with a Guardian journalist, female scientists and Daniel Zeichner MP — skills which came in handy when the tables were turned on News Day itself, when some of our students were interviewed by Radio 1's Scott Mills. Students have taken responsibility for the stories themselves,



from selecting what to report on, through the planning stages, to the filming, writing and editing. They have been filming their vox pops in every corner of the school, grappling with technology and re-drafting headlines. Check out their work on the School Report page of our school website, or via the map on the BBC News School Report site.

Back in January, we hosted the visit of two performance poets, Inja and Harry Baker (World Champion Slam Poet!), who entertained us with their poems about life, love, and pop-up paper people.

It was very different to what we often think of when we think of poetry: no sonnets in sight, but rather a freewheeling journey around bees, T-Rexs, what it means to be a man, and a made-to-order freestyle rap. We left the hall buzzing.

Inspired, Year 8 set about crafting their own poetry. After a couple of weeks of putting pen to brightly coloured paper, we filmed each group's class effort — some groups were more enthusiastic with their actions than others! We may not yet be Slam Poetry champions, but the videos we shared in assembly were entertaining and creative, and it was wonderful to see every student taking part.

MP drops in

The Year 8s were visited by the South Cambridgeshire MP, Heidi Allen and were lucky enough to be able to ask her some questions concerning a wide variety of topics we are writing about for the BBC Schools News Report.

Heidi answered many questions on topics such as The EU, International Women's Day, the recent terrorist attacks and even Donald Trump!

We invited the recently-elected MP to our school so that we could develop a more insightful and knowledgeable News Report. These reports went online on the Cambourne village college website on School Report Day,



PLAYING THE PART: Students and staff dressed up for World Book Day.

A week of fun with books

Book Week was another busy week with the activities, competitions and challenges every day as well as World Book Day on the Thursday.

We started off by decorating the canteen with 'book bunting' — created by photocopying the cover of books that pupils are currently enjoying. There was a week-long competition where pupils had to work out the book or author from the front covers of books. There were book trailers and activities in form time. Lots of merits were given out, and many pupils tried the quiz as well. The week was another success, with all years taking part.

Students impress author

A fantastic day was had when author Sarah Mussi, the award-winning author of four novels, visited Cambourne.

Each year group had a different session, focusing on different novels.

All years saw an oversight of Sarah's latest novel, 'Here Be Dragons', which is the first in a trilogy.

This novel brings the folklore of Wales to life, and the two Welsh dragons play a central role.

The sessions also looked at Sarah's other books, for more mature readers, and the questions they ask of their readers.

Pupils really got engaged with the questions Sarah asked them to muse on, and some interesting questions were asked by pupils as well!

It was a fantastic event, with many pupils choosing to buy books and talk to Sarah in the library after the main event.

Sarah emailed the next day to say: "I (had) a totally fantastic day with your students at Cambourne. I was so impressed with them: their engagement and responses and the obvious love that they have for the library and their school. I was impressed, too, at the number of books they bought, and their keenness to embrace reading."

Well done everyone on giving Sarah such a brilliant, and accurate, impression of our school.

Alison Tarrant, Librarian

Chance for parents to join in

This year we will be encouraging pupils to take part in shadowing the final stage of the CILIP Carnegie Award. As a shadowing group we will read the shortlist of eight titles, which were only announced last week after the magazine went to press, discuss the books at a weekly meeting, and then decide which one is our winner. The winner isn't announced until June, so there is time for pupils to try all the books. The CILIP Carnegie Award is given to

a book of 'outstanding literary quality' and it really highlights some of the best authors for young people today. The books can be for children of any age (from 7-18) and so we are encouraging particularly Year 9 to take part.

If you enjoy reading, and would like to shadow the shortlist with your child (or even without!) get in touch with Ms Tarrant. Contributions to the discussion from parents would be welcome.

Both casts make sure

Cambourne has been rocked by the latest school performance — *We Will Rock You*.

The show was spectacular, with fantastic performances by everyone involved: cast, dancers, musicians and stage crew.

Emily was a tour de force in the role of the Killer Queen — she exuded confidence and sass on stage. The role of Galileo was taken by Joel, who performed with ease. The Gaga girls were a particular highlight — their attitude and demeanour were a far cry from the girls we see around school! Commander Khashoggi (Connor) and Killer Queen rule a kingdom of Computer Recorded Anodyne Pop (the Year 6 audience were much amused by the acronym), with rock music a thing of the past, made legend by the Bohemians. When this underground group recognises that Galileo is the 'dreamer', who could bring rock back, Meat (Rosie) and Britney (Felix) welcome him into their Heartbreak Hotel, performing 'I Want It All' with flair, and the emotionally powerful 'Only the Good Die Young'.

Paired up with Poppyas Scaramouche, the flirtatious back-and-forth involved a pleasing insistence on feminism ("Chick? Do I lay eggs? Do I have feathers?") alongside strong vocal performances: the double act worked very well indeed, leaving no room for doubt who's wearing the tight, ripped trousers in the relationship.

The ensemble pieces were slick and dynamic; the dancers showcased an impressive range of styles (and costumes), with a notable balletic solo from Katie and a graceful, intriguing partnership to 'Who Wants to Live Forever?' from Fleur and Comberton Year 11 student Robert Slatter.

The accomplished band more than did justice to Queen's music, by turns rousing and delicate, which is, more than the plot, at the heart of the show. The edgy costumes, set, and props (a Harley on stage! Who'd have thought it!?) together with funky lighting and graphics, made this a real spectacle.

The highlight for me, though, had to be Joseph's awesome flares — worth the ticket price in themselves.

Warning: contains flashing lights, scenes of torture, and naughty jokes.

Emily Moody



SHOW-STOPPING PERFORMANCES: From the two cast of *We Will Rock You*, who shared the performances.

Freedom to create and express yourself

At the beginning of Year 9, we were all so excited for a brand new year of drama!

It's a subject that creates freedom and allows you to perform the way you want to express yourself.

We have learnt an incredible number of new and exciting ways of performing and the main one is Brecht.

Brecht's technique is non-naturalistic, for example speaking without any emotion, having a blue light instead of red so that straight away you cannot realise that it represents blood, death or even love.

As well as our performances, drama is a great subject that increases our confidence, independence and builds up our creation and evaluation skills.

This year in particular, we feel that many more ideas for creating a brilliant performance have been unlocked, for example props, harder techniques and detail.

Finally, Mrs Fenn-Goode, our great and enthusiastic drama teacher, allows us to unlock and create all our new knowledge in drama.

If we didn't have her help, drama wouldn't be this interesting and enjoyable, so we want to say a massive thank you to her for making this year in drama absolutely amazing! It's a subject we all look forward to!

Fleur (9M)

Cambourne is rocking!

When I heard the performance lasted two-and-a-half hours I nearly didn't go because of the late finish... That would have been a real shame!

I watched the show with two of my children, aged 9 and 10, and not once was I asked "is it nearly finished?"... That says it all!

I was blown away by some of the vocal performances and by the work that has

obviously gone into producing such a show with the cast members having to learn lines, song lyrics and choreographies in abundance - and delivering it all with confidence, attitude and passion.

Grace, as Scaramouche, delivered an outstanding performance both acting and singing — Her partnership with Kai in his role of Galileo, was a match made in heaven — a truly talented pair bouncing off each other with just the right amount of humour and passion.

The same goes for Will's Khashoggi in his hate-love relationship with the Killer Queen Libbi , who showed real potential. Passion, humour and attitude didn't disappoint once again.

Other great performances were delivered by Sam, who was very funny as Pop, Ethan as Brit and his partner in crime Nina, who played Meat; both working really well together.

The rest of the cast — the Gaga Girls and the Bohemians – danced and sang their way, with a fabulous energy, through the story line, to Queen's music played by beautifully by the band.

I had never seen the 'We Will Rock You' musical before and wasn't sure what to expect from a school production, but the standard of the props, costumes, visual and sound effects was impressive to say the least.

A truly great show that the Directors should be proud of!

Peggy Noble

IMPRESSIVE:
The 'Y' cast of
We Will Rock
You.



A different way of performing . . .

This half term we have been learning about non-naturalistic theatre devices and performances.

We learnt about theatre practitioner Brecht and his idea that the theatre is there to get an important lesson across to the audience and not about connecting with the characters or story.

This means that the audience shouldn't have an emotional attachment to the characters; we tried to achieve this in the workshops in lesson by experimenting with monotone vocal skills.

We made our performance non-naturalistic by using placards, which we painted with glow-in-the-dark paint. Next time we decided we would wear T-shirts that glow

under the UV lighting; but overall we were happy with our performance.

Ella (90)



EXPERIMENTING: In Year 9 drama lessons.

Life and death in WW1 . . .

Early one February morning, 12 Year 9 students hauled their suitcases towards a weekend of discovery in the World War I battlefields of Belgium.

On the way to the Euro Tunnel, which seemed to take forever, we had picked up four other schools from Cambridgeshire and London.

On reaching Belgium, we all stumbled off the coach to have a look at Menin Gate, which is a memorial for the families of people who haven't been found to go and remember their lost ones.

We learnt about what happened to Ypres during the war and how you could see all around the town, because the buildings had been destroyed.

Then we went to our hotel and once we had been told our room numbers, ran up the stairs, trying to get the best bed and to introduce ourselves to our roommates. Saturday morning came after a long night of eating chocolate and waking the teachers up, the plan for the day was to visit Hill 60 and Essex farm cemetery and a walk through a forest with Simon Louagie telling us individual stories of people in the war.

After the walk we stopped off at a café and had the largest sandwich ever! At the back of the café was a museum full of World War 1 memorabilia.

Then we ventured off to see a brilliant and funny piece of drama in the style of Blackadder performed by Mr

Jenner and Mr Nightingale in the trenches. They told us about how soldiers weren't always on the front line and about how they used to spend about three days off and four days at the front.

On the Saturday night we arrived back at the hotel and had some food, then we got ready to go back out again to go to The Last Post ceremony at the Menin Gate.

After this we got some free time to explore the Ypres market square and buy yet more yummy Belgian chocolate.

The next day had to be an early start. We had to make ourselves a lunch for our seven-hour coach journey ahead.

We headed first to Talbot House, which was known as 'every man's club'. We had walked through the lanes and to the square where 'Gingers' had been. 'Gingers' was a bar where soldiers (except Privates) were allowed to go and have a drink, knowing that they could die any day.

However, Talbot House was a place where any soldier could go. This place was a place where you could get entertained but without alcohol; instead a cup of creamy tea.

When we visited Talbot House we got to go up to the Chapel where Simon gave us a quick talk about how much it mean for the men to go there for prayer and



THE SOLDIERS' PLACE: Five school groups pose in the garden.

reflection. He said "When the men came down it was like coming out of heaven." This showed us that Talbot House made the men feel safe and also a place where they could go and socialise with owner Tubby Clayton. At the end of our trip each school had their picture taken with Tubby's statue.

On the journey home we stopped off at the Lijssehoek Cemetery in Belgium, where roughly 10,000 men and 1 woman are buried.

We went round to see Nellie Spindlers' grave, the female nurse killed in 1917. We then all piled on to the coach and started the long journey home, watching Grease and listening to Queen, with thanks to Mr Kerridge.

Imogen (9R)

Play highlights importance of online safety

Year 9s watched a performance called 'Chelsea's Choice' earlier this term.

This play is based on real-life events and explains how a teenager called Chelsea was groomed and then sexually abused by multiple men. It also explains what to do and what not to do if you meet someone online whom you have not met in real life. The play was very hard-hitting and displayed dangers relevant to us in our lives.

My overall reaction to the play was the feeling of being vulnerable to sexual predators and also disgust at the fact that some men and women would actually do this to a child.

I think that the general feeling of vulnerability and disgust was shared by many pupils around the room.

The actors showed us the dangers of online 'friends' and what



TRUE STORY: The basis for Chelsea's Choice.

to do if they start asking for things from you, for example indecent images.

The play also described to you how becoming either the 'boyfriend' or 'girlfriend' with someone you hardly know could cause your friendships to crumble and possibly distance you from close family.

The session was very helpful in that afterwards you wanted to make sure that all of your social media accounts were set on private and that you didn't talk to a stranger that you have met online.

At times, the actors came out of role, to explain about who to contact if you needed help, an example the police.

Thank you to Mr Sumner for organising this as part of our PSHE course.

Rayhan (9M)

'Amazing' exchange

Going on the German exchange was an amazing experience that really expanded and helped our German vocabulary and knowledge. We did loads of fun and exciting activities and overall we had a wonderful time.

The families were fantastic and helped us learn the language. We did some great activities in Germany such as going to the Christmas market, visiting a salt mine, and Erfurt, where another massive Christmas market took place.

They came back to England this month and only went home last week after a stay that finished with a Ceilidh at Comberton.

Jess (9U), Lily (9O)
and James (9O)



ON TOUR: The Cambourne and Comberton students in Germany.

And then there were three!

The second round of the Spanish spelling bee took place earlier this term when the 28 Year 7 class winners competed against each other.

Everyone had to learn 100 Spanish words as well as the Spanish alphabet and the 28 – four from each tutor group – were battling for three places in the Regional Round at The Voyager, Peterborough, next month.

It was very close but the three who now have to learn a further 50 words as they battle for a place in the National finals are Megan Thomas, Gonçalo De Matos Cordeiro and Rachel Pereira.

"I honestly didn't think I was going to get through and was shocked when I'd found out I was," said Megan. "It felt really good when they said I'd got through as I had revised every night since I'd been selected from the first round."

Gonçalo commented: "I was really happy to get through as I'd also practised frequently, but I almost didn't. Alvar, Faris and I all got an overall score of words and had to do a sudden death round where all three of us had to do the whole thing again, and the person who has the fewest 'passes' went through. But none of us had any so it went down to the person who got the most words correct got through, which was me!"

Rachel added: "As soon as it was my turn to spell the words, I became anxious. However, it was not as daunting as I imagined it to be and afterwards I realised that I had got the highest score out of everybody! I was so proud of myself!"

Leading the way



Do you enjoy Sport or PE? Do you enjoy helping others? Are you reliable? Are you currently in Year 9?

If the answer is yes to these questions then you may be a perfect candidate for the upcoming Leadership Academy.

Pupils in Year 9 are invited to apply to the Academy where they will be involved in learning to support and lead younger pupils in PE clubs, lessons and festivals. Pupils are given support in how to lead as well as offered a range of different coaching courses to improve both their knowledge and their communication skills.

Throughout the year there will be plenty of opportunities to use these new-found skills, including the Year 7 and 8 Sports Days, which are fast approaching.

Look out for Miss Curtis coming into your assembly to hear more about this great experience.



GOING GREAT: Cambourne dancers in *The Leys Great Hall Theatre*.

Dancers take to the big stage

Pupils from Rosie's Street Dance worked hard for the Bodyworks "Reaching Out" show just after half-term.

They spent the afternoon at The Leys, where they completed their Tech Run and had some last minute pointers and then in the evening they performed in the Great Hall Theatre in front of an audience of 350.

The girls danced with energy and performed

their best dance to date. Well done to all girls that danced and thank you to the parents who came to watch.

All dance classes will continue in the Summer term and pupils need to ensure they have handed in their reply slips and paid before the deadline to get a place in these popular classes.

Pupils involved in dazzling array of sports

Dodgeball has been a focus this term, mainly due to it being played more in lessons while the weather was poor.

Year 7 and 8 had the opportunity to experience competitive dodgeball at Bottisham. Playing against two other schools, pupils found out that there is more to playing than just throwing the ball. Dodgeball continues as an after school club for all on Fridays.

Year 7: Aaron, Elyas, Ben, Brandon, Zak, Miles, Wil, Alvar, Tom, Ben, Miles, Joe and Rico.

Year 8: Chris, Charlie, Jed, Toby, Christian, Riley, Dami, Riley, Tom, Jack, Ellie, Deschawn, Emma-Mai and Liam.

The **badminton** club is going from strength to strength, with pupils now starting to develop match play and tactics. Pupils have competed in the School Games competition hosted by Melbourn where there were some very close matches.

They also played against The Perse school, where, again, nail-biting rallies and matches were the norm. Well done to all who represented the school.

Team: Erin, Afreen, Nellie-Mae, Marta, Achintya, Christian, Yan-Kang, Will, Ollie, Ben, Haris, Sabin, Ji kai, Kirandeav, Ollie and Jayden.

Mr Patrick has been training the Year 7s at **table tennis** club every Thursday after school since September.

He has taken "Beat the Teacher" to a whole new level! With these skills pupils had the chance to compete in the School Games Competition at Melbourn. Although the pupils played well, they came across some talented and attacking players who were too strong for them.

Team: Miles, Nick, Bailey, Robbie Joe, Mervic, Morgan, Zacc and Roshan. Every Monday more than 25 girls get together to train and play **netball**. After being inspired by going to watch England narrowly lose to Australia in January the girls have been working on their centre passes, on court movement and getting the rebound. They have been putting these skills into practice in their friendly matches where they have had successes against NCA and Cottenham. All three year groups

have their district tournaments coming up and we wish them luck in putting these skills and tactics into action.

Year 7: Elena, Annie, Chloe, Katie, Freya, Evie, Heather, Olivia, Mickaela, Emily, Ellie and Lou.

Year 8: Lucy, Ellie, Pru, Olivia, Lizzie, Caitlin, Jess and Megan.

Year 9: Grace, Sherene, Rachel, Kira, Molly, Catriona, Holly and Katie.

Football has started well and Year 7 and 8 teams have both had positive fixtures. They are working towards their District Football Tournaments, aiming to finish in the

top six schools. The year 9s have got their District Cup match coming up and will be looking for a strong show in this.

Year 7: Bailey, Elyas, Zac, Ben, Will, Xayn, Tom, Brandon, Aaron, Douwe, Miles, Mahluwa, Shivek, Miles and Ibrahim.

Year 8: Riley, Tomas, Oli, Liam, Dom, Bailey, Riley, Alfie, Charlie, Cameron, Jack, Dami, Emmanuel and Fabian.

Year 9: Harry, Ollie, Adam, Harry, Tom, Augustus, Dylan, Jack, Matt, Liam, Alex, Sam, Tyrese, Eden, Tom, Jack and Sydney.

In addition to boys' football, Cambourne has a thriving girls' set-up.

This term the team has battled hard in their quarter-final match in the District Cup, showing tenacity and determination and scoring a superb last-minute goal. Unfortunately it was too late to avoid defeat.

However they bounced straight back in the Grand Prix and played some fantastic football, demonstrating speedy runs, great accuracy and some super shooting. After three competitions the girls are currently lying fifth out of 19 with one more round left.

A special mention goes to Heather, who has captained the team with great leadership and continues to show her silky skills in every game.

Team: Heather, Ellie, Rosie, Fausta, Ami, Aida, Grace, Breatriz, Molly, Emma, Naomi, Jess and Ruth.

The summer is fast approaching and there are a number of clubs on offer; including cheerleading, athletics, parkour, cricket, rounders. We hope to see as many pupils there as possible.



HOME COMFORTS: The rowing event at Cambourne.



SHOWING TENACITY: The girls' football team are going well in the Grand Prix event.

New trip was 'the best'

The first ski trip for Cambourne Village College students was the best week of our lives!

We loved every second of it. However, getting there was the hardest part. We were going to Italy with students from Comberton and left there at 6:30pm full of excitement.

We travelled for hours and then we finally got to the ferry. It was about 11p.m. and it was a very bumpy ride on the sea and we were all so tired. We then arrived in France and we thought the journey was over, but it turned out we had another nine hours to go!

When we finally arrived in the Aosta Valley, the views were outstandingly beautiful, like nothing we've ever seen before.

We checked into our rooms in the hotel and relaxed for a while then went to get our equipment. We were so excited to see all the snow. Throughout the week we got better and better, each day learning so much more because of our instructors who made our week so amazing.

In the evenings we got to socialise and had such fun doing a wide variety of activities such as going to a pizzeria, ice skating and going to a disco. The disco was our favourite evening activity of all and we didn't want it to end.

Every night before bed we all got together and awarded bibs that said things like 'Diva', 'Snow Angel' and 'Smiler'. If you were awarded one, you had to wear it for 24 hours and if you were seen without it on you had to do a forfeit, like singing at the pizzeria!

All the teachers helped so much and they persevered and were the best with us all. We did have some amazing falls from Miss Curtis and various other students though! All in all it was so much fun and we'd all do so much to go back.

We made new friends and were so privileged that we had the chance to take part in this amazing trip. We thank everyone who helped and we can't wait for next year!

Olivia (8M) and Tristan (8C)



CAMBOURNE ON TOUR: The college's first trip to the slopes was a big hit.

The Snowsports Trip for 2016-17 is currently being launched and letters are available on SchoolPost.

We will be heading to Pila, further along the Aosta Valley on Saturday April 1 2017 and be returning on Sunday April 9. I am sure it will be another fantastic trip, with pupils learning lots of new skills and making new friends. If you have any questions regarding the trip please let me know.

Hannah Curtis, Head of PE



THE GREAT OUTDOORS: A beautiful setting for fun, friendship and learning for students on Cambourne's first snowsports trip.

Mixing with the stars . . .

On Tuesday 8th March, 13 pupils headed to the Yonex All England Badminton Championships in Birmingham.

They were there to volunteer as court-moppers during the very tense matches.

In pairs the pupils proceeded on to court with the umpire, lines judges and international players who were all vying for a qualifying place and a shot at the Olympics.

When on court, pupils were to mop the courts of sweat if and when a player fell over, at 11 points and the end of each game, or when the players' sweat went on the court.

For some of the matches, especially the men's, this happened a lot! They soon got the hang of it and became expert moppers!

Cambourne pupils were very lucky and also had tickets to go and watch the matches on the Wednesday as well.

This trip was extended to other pupils, in particular the badminton club, who were fresh from their victory against The Perse School.

It was a fantastic chance to see the action and to watch the speed and reactions of the top players like Lin Dan and the English pairing of Gabby and Chris Adcock.

A great day out was had and pupils were desperate to get back to school to practise their smashes and drop shots.

Hannah Curtis, Head of PE



PERFECT FOR PLAYING: Cambourne students were court-moppers for the day at the All England Badminton Championships in Birmingham.