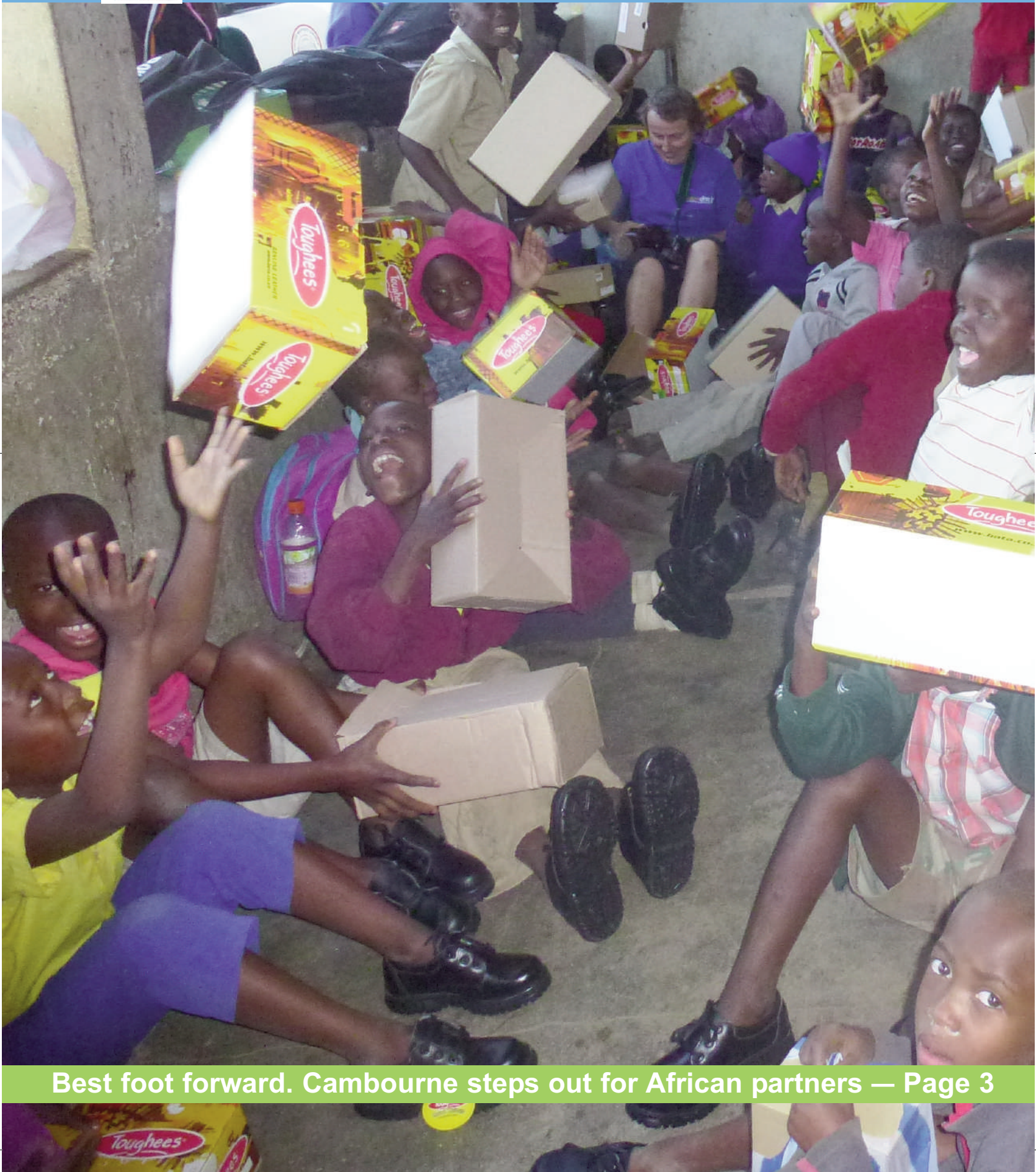


NEWS@CAM



The Magazine of Cambourne Village College

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Best foot forward. Cambourne steps out for African partners — Page 3

New status for CamVC

Cambourne Village College has been designated as a Teaching School — less than three years after opening to its first cohort of pupils.

The College has been given a shared designation with Comberton Village College, one of its partner schools in the newly renamed Cam Academy Trust, and will now be able to develop its work with trainee and existing teachers.

The award, by the National College for Teaching & Leadership, means Cambourne will be able to offer an increased number of supervised placements, research opportunities and support of the highest calibre. Cambourne will work within the Cambridge Area Teaching Schools Alliance, which in turn is part of the Cambridge Teaching Schools Network of five lead partners — Comberton, Parkside Federation,

Swavesey Village College, Saffron Walden County High and Histon & Impington Junior School — and around 30 other schools.

Principal Claire Coates said: “The award of Teaching School status, in a shared designation with Comberton Village College, means we can develop our work with trainee teachers, providing more supervised placements, opportunities for research, and high quality support.

“Working within the Cambridge Area Teaching Schools Alliance, we’ll be able to make a very meaningful contribution to the recruitment and training of entrants to the teaching profession.

“This award is a testament to the very high standards of teaching and learning at Cambourne Village College, and to the expertise of its incredibly hard-working staff.

“It represents a very significant accolade to the College in its third year of opening and we’re delighted to have been recognised in this way.”

Stephen Munday, Chief Executive of the Trust, added: “This is really great news for Cambourne Village College and a wonderful endorsement of the quality of the work going on at Cambourne in such a short space of time.

“Only the very best schools in the country are eligible to be designated as Teaching Schools and so for Cambourne Village College to have this within its first three years of existence is remarkable.

“To have both Comberton and Cambourne Village Colleges as designated Teaching Schools within our Trust is a position of real strength and one that we will seek to use for the benefit of all schools and school staff in our area.”

Students work in ‘the real world’

Over recent months, the Design and Technology Department have been working with the Faculties of Engineering and Education at the University of Cambridge by trialling cutting-edge resources as part of the ‘Designing Our Tomorrow’ (DOT) project.

DOT’s mission is to deliver authentic engineering design practice that empowers teachers to equip students with lifelong thinking tools, enabling them to spot and solve problems with technology, producing empathetic learners and creators.

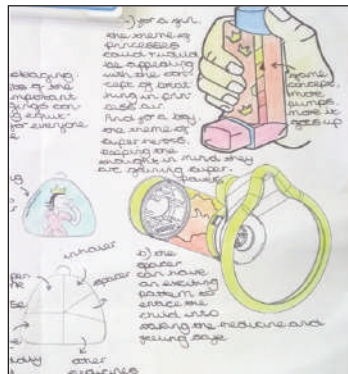
It has been an enormous privilege to be working on the DOT ‘Asthma Challenge’ where a group of Year 9 students have been designing medical packaging for infant asthma equipment.

Students started by watching a video of a toddler taking their medicine and identifying problems that surround this.

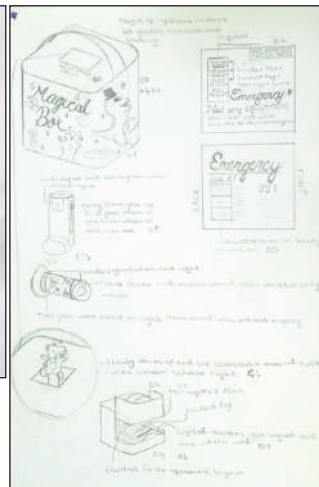
They have explored the needs of different stakeholders to design products that reduce the infant’s fear, allow parents to record doses and support monitoring by medical professionals.

Students’ ideas have been reviewed by Ian Hosking, from the Department of Engineering. In his feedback, he said “Overall the range and quality of ideas are outstanding and at a level I would be delighted to get from a professional design workshop.”

Three students, Harry, Inese and Megan attended the national NHS conference



DESIGN IDEAS: Cambourne students have been working on creating child-friendly packaging for asthma equipment.



on paediatric asthma on July 5th at the Royal Academy of Engineering in London.

Among the audience were leading consultants and experts. The DOT team presented their project with the help of the students who explained their concepts and models. Despite initial nerves, students spoke with confidence and enthralled the audience.

Inspired by the theme of magic, Inese’s magician’s hat package acts as a training aid. When the mask is properly fitted, lights illuminate and music plays. A built-in digital tracker receives a signal each time the inhaler is used to log and monitor.

Megan’s ‘asthma cement truck’ distracts the child when taking

medicine. The cement mixer converts to a spacer and mask and a digital display on the front tells parents about the next appointment.

Harry’s customisable spacer/inhaler fires water at a target when triggered so that the child is more motivated to take their medicine.

The emptied container can convert into a peak flow meter and a fluorescent strip helps to locate the inhaler in the bottom of a bag or at night.

Other students from 9C also had their work shown and discussed by the DOT team.

The ideas garnered a huge amount of interest from top medical professionals and also a packaging manufacturer, who was keen to explore how their ideas could be commercially produced.

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PRESENTING: Cambourne students at a national NHS Conference.

At a round table meeting later on, students confidently took questions from adults regarding their experiences of using the DOT resources to generate ideas.

The day was really valuable and it was fantastic to see students contributing to the development of teaching resources.

They enjoyed receiving professional feedback on their ideas and it was a good reminder to adults of the power of empathetic and creative young minds!

Liz Taylor,
Head of DT



HARD AT WORK: Mr Went helped with building and cooking during his visit to Zimbabwe.

Help for African school

Cambourne has partnered a school in Zimbabwe which also needs to extend to accommodate all the students who want to attend.

The college, where work on a new wing starts next month to provide enough space for a fifth year group in September 2017, has pledged to help a school in the Southern African country raise money for two desperately needed new classrooms.

The Joshua Dhube Primary School in Mutare, which only opened last year thanks to the work of the charity Mission Direct, already has 320 students attending full-time. To enable them to 'move up' a year and allow more to start in the younger age groups they urgently need more space to enable 80 additional children to start in January 2017.

They also need funds to buy shoes for each child attending — there is a 'no shoes, no school' policy at the school — and to feed around 100 children in the community who wouldn't otherwise eat. Cambourne hoped to raise £2,000 before the end of

term, which will almost cover the cost of building the new classrooms at its new partner school following a non-uniform day and a whole school five-mile walk earlier this month.

The college became involved after Head of Year 7 Dan Went visited Zimbabwe last year with his father and his son. They went to Mutare and, as well as helping build two classrooms, saw first-hand the struggles of a country where the population has doubled in just 40 years but the infrastructure has failed to keep pace. This means that in many schools children are double-shifting and hot desking to get an education, or don't attend at all.

Mr Went said: "I was very grateful to have the opportunity to visit Zimbabwe in the summer of 2015, helping to build classrooms for Joshua Dhube school "Many children in Zimbabwe are condemned to a life of poverty if they cannot receive the education they need and deserve. The trip was such an eye-opener.

"We hear about Third World poverty, but when you walk amongst it for yourself and hear first-hand the stories of desperation, it puts many things into

perspective.

"One of our aims as a school is to have an international focus. A link with Joshua Dhube school and its building project seemed like an excellent opportunity for us to put this into practice.

"The opportunity for us, as a school in the UK, to contribute towards building a school to educate some of these children is a very exciting indeed."

Gemma Gardner, of Mission Direct, said: "For many, this school is their lifeline, representing a place of love, acceptance, safety and hope.

"Children here are not allowed to attend school without shoes either — so we have, in the past, raised money to buy them shoes at \$30 a pair — giving many children the first opportunity of their life to go and learn. This is obviously also an on-going need.

"We also support a feeding programme, helping to feed over 100 children in the community who wouldn't otherwise eat."

She added: "Just 12p buys a single brick and each £30 will make space for one more child to get to school."

Lucky duo are counting down to Rio



Cambourne will be represented at 'the Greatest Show on Earth' for the first time when students fly to the Paralympics in Brazil in September.

Dylan, of Year 9, and Robin (Year 8), plus teacher Daisy Worzenkraft, are joining 10 students and Assistant Principal Nigel Carrick from Comberton to head to Rio for the trip of a lifetime, where they will be hosted by families of pupils at the British School of Rio (BSR).

The trip is the culmination of three years of planning and partnership between Comberton and BSR that saw students visit Brazil to be a small part of the 'Street Child World Cup' and has seen BSR students visit Comberton on four occasions.

The focus of the trip will be watching the Paralympics, a first for Cambourne students as the school had not even opened when the Olympics and Paralympics were staged in London four years ago. However for Comberton students it follows on from previous exciting trips when when 35 staff and students went to Beijing in 2008 and an incredible 800 travelled to London in 2012!

This year the group has tickets for a number of events including wheelchair basketball, sitting volleyball, athletics in the Maracana stadium, and indoor cycling.

Activities away from the Games will include shadowing pupils for a school day, visiting all the famous sights in Rio, and travelling to the border with Argentina and getting wet in the spectacular waterfalls of Foz do Iguacu!!

Final plans are being put in place and last-minute checks are being made ahead of departure on September 5.



AMAZING OPPORTUNITY: Cambourne students are heading to Brazil for the Paralympics in a trip that will include visiting the spectacular Foz do Iguacu waterfalls.

Plans are already being considered for the Games in Tokyo, Japan in 2020 so watch this space!

Somme fallen are honoured

Friday July 1st was the 100-year anniversary of the start of the Battle of the Somme, the largest First World War battle on the Western Front, and the most costly battle for the British throughout the entire war.

The offensive lasted about four months and there were more than a million casualties, with more than 60,000 on the first day alone. To commemorate this event, a vigil was held at Westminster Abbey on the eve of July 1st, preceded by a ceremony conducted with the assistance of the Dean of Westminster, the Prime Minister, and the Queen.

Five Cambourne students, plus Head of History Tim Jenner and Principal Claire Coates, were able to attend after the college was invited through the Government Centenary Commission. Cambourne, along with Swavesey Village College, were among 30-40 schools in attendance.

A wreath was placed at the Grave of the Unknown Soldier — a buried warrior, whose origins and participation in the battle are unknown, but who represents all the soldiers who died during the course of the battle. Every 15 minutes after the end of the ceremony (from about 8.30), a group of people, whether students or otherwise, marched up to the grave and held a vigil there, with readings detailing elements of the battle and personal accounts of various soldiers who fought there.

Four of Cambourne's school group (Amber 9A, Caitlin 9O, Ella 9O, Sam 9U) held the seventh watch, at 10.00, with Mr Jenner and Ivan (9M) reading a piece about a Lieutenant in the British Army who took part in the preparatory artillery barrage in the days leading up to the war. Before the ceremony, the students also visited the Imperial War Museum, where they went to the Holocaust Exhibition, tying in nicely to our lessons at school.

It was a very exciting experience for all and we hope that there will be more such opportunities for Cambourne students in the coming years.

Ivan (9M)



HONOURING THE DEAD: Cambourne students held the seventh watch during the vigil at Westminster Abbey.

Life under the Communists



HISTORY BROUGHT TO LIFE: Monika Papworth lived under Communist rule in Poland.

Dr Monika Papworth, one of the governors of CamVC, was invited to speak to Year 9 students after school and present a range of fascinating objects associated with her past.

Despite competing with the England v Wales football match, a number of pupils went to the library to listen to Dr Papworth and have the opportunity to see and touch important historical artefacts.

Dr Papworth began by talking about her memories of life in Poland under Soviet rule. She gave students, who have studied Communism this year, a real sense of what life was like in a Communist state.

Students saw school reading books which were designed to celebrate the contribution of workers to the socialist state, one of Dr Papworth's scout ID cards, which she had defaced to remove references to Communism and a school report listing subjects such as 'civil defence'.

Dr Papworth then discussed her experiences in the tumultuous period from 1980-81 when the Solidarity Movement briefly controlled Poland before power was quickly re-imposed by Russian tanks. She detailed her memories of protests (public and private) against the regime.

The students saw a huge range of objects which showed her involvement in these protests, including a tear gas canister which she picked up during a march and an incredible illegal copy of George Orwell's '1984', which was a banned book in the Soviet Union.

Dr Papworth's final reflections focused on the importance and fragility of democracy, which is currently under serious threat in Poland.

Many students stayed behind well after the end of the talk to ask questions and investigate the objects in depth.

It was a fascinating and poignant talk and the History department is hoping to allow all students in Year 9 next year to hear Dr Papworth speak.

The History department would also invite any other members of the community who would like to share their stories with our students to contact Tim Jenner, Head of History.

Theme Park thriller



ALL SMILES: Year 9 at Thorpe Park.

When Year 9 went to Thorpe Park, my favourite ride was Stealth. I was so excited while I was waiting for the ride and when I was on the ride it was thrilling and I enjoyed it a lot. I also went on the ride Tidal Wave. I was excited but nervous because I was going to get wet. I went around Thorpe Park with all my friends and got to spend time with them, which was nice.

I tried to get Mrs Fenn-Goode to go on a ride called Samuri but she chickened out last minute and didn't go on as she was scared and thought she might be sick!

I loved Thorpe Park so much and I was never scared. I would recommend it to other year groups for a social.

Thank you to the tutors and Mr Elhasbaoui for coming with us, and Mrs Fenn-Goode for organising such a fun social.

Finley (9U)

Inspired by Tate pyramid

Without doubt, modern art divides opinion.

The art rooms at CamVC have seen many a debate about the quality and relevance of a range of modern and contemporary art.

What is beyond debate is the value of seeing such contentious creations in the flesh. Last month, 24 art-loving pupils from Years 8 and 9 had the privilege of visiting the brand new £250 million extension at the Tate Modern.

The 'Switch House' is certainly a fitting space for purpose, as challenging and bold as the art works it houses.

It is a striking 11-floor twisted pyramid, clad in thousands of bricks to echo the existing Tate Modern, which itself is a renovated Victorian power station.

We arrived at the vast turbine hall entrance to a buzz I have not experienced at the Tate before — the inimitable buzz of 3,000 pupils ranging from 4 to 16 years old!

We were among the first few thousand members of the public to set foot in the new build and, whatever your opinions on modern art, the occasion was infectious.

After receiving our goody bag, postcards, badges and pencils, our resource packs directed us to one of the galleries to start our activities.

What greeted us first was a sign of what a day we had to come — a masterpiece by Andy Warhol that Year 9 had recently studied in class.

We all shared that lovely 'wow' moment when you realise just how much better art can be when seen in person.

Marilyn Monroe's meteoric fame and tragic demise told in the most simple and harsh manner - her image is repeated, like a product, all the heads life size staring out in glorious technicolour only to violently switch to monochrome, be smudged out of existence then fade to ghostly pale.

From then on was a blur of interviews and happening upon all the confusing, angering, upsetting, inspiring and challenging ideas and forms art can throw at you.

We saw giant spider sculptures, cities made of couscous, infinity mirror cubes, performance art, a giant column made of hundreds of TVs and radios.

To my great joy, the pupils loved the Mona Hatoum exhibition.

Hatoum is a Palestinian sculptor, whose work uses metaphor and symbolism so cleverly to unravel complex issues of being human.

Conversations and reflections I had with pupils about her work will stay with me a long time.

Another undeniable highlight was the 360-degree viewing gallery on the 10th floor offering a glorious panorama of London under a moody sky.

The trip certainly fired up both Miss Elliott and myself for more trips as we move into KS4.

It also heralded a new relationship with Wysing Arts, a local arts centre who nominated us as a partner to go on the trip.

The centre, located in Bourn, offers many artists five-year studio lets and has large indoor and outdoor gallery spaces.

We'll be busy collaborating and devising projects and workshops for pupils at the centre in the coming months.

Thanks to all involved for my most enjoyable visit to the Tate Modern to date!

Mark Yeates, Head of Art

TATE DATE:
Cambourne students explore the Tate Modern's £230m extension.



Tackling issues head-on

This term saw the launch of CamVC's Amnesty International Youth Group, CAMnesty.

The first meeting saw a good turn-out, where we discussed the name of the group and the logo (which is in development). We decided our first issue to tackle would be the unfair and unjust imprisonment of women in Argentina who have had miscarriages.

We made a plan of action which should have been completed before Activities Week to ensure that the appropriate people hear how we feel about the situation.

We called an emergency meeting on the Thursday of the vote to leave the EU after

hearing about an incident in Huntingdon when racist and unthinkable posters were left near a school there, aimed at pupils who moved here from another country. We were outraged by this and wanted to do something to show our support for all people who are targeted by racial abuse. The students came up with the idea of writing cards and letters, which will be delivered to the school.

The response so far has been overwhelming, and I am incredibly proud of the pupils who are taking part. They are incredibly passionate and determined to make a difference. I look forward to more successful meetings next term.

Alison Tarrant, Librarian



SHOW OF SUPPORT:
Students sent letters and cards to a school near where hate crimes were reported.



INSIDE AND OUT: Staff and students enjoy their time on the French Exchange in Angers



Insight into life in France

In June a group of students from Cambourne and Comberton went to France for a week.

It was a great opportunity as we experienced the culture, food and people. The family I stayed with were really nice and made me feel welcome into their house. They gave me food they I knew I liked, but made a French dish with it so that I could experience their cuisine.

One of the main events was going to Puy du Fou a one-hour drive from Angers, where we were staying. Puy du Fou isn't a theme park that you would picture in your head. It doesn't have any rides, but there are many shows you can watch such as Le Dernier Panache, which was a show with a lot of water and fire involved.

This was a great opportunity because we don't have many places like that in England.

On the last day we had a leavers' party where we could play football, netball, basketball and dance with our partners and friends we made from the trip. The journey home was exciting, but also sad at the same time as we knew it would be unlikely to see them again unless we made plans in the summer holidays. I would recommend an exchange if you are planning on taking a language for GCSE or if you want to expand your knowledge of a language. **Kira (90)**

The journey to France was full of excitement; well it had to be because it was 11 hours long. Once we arrived we were warmly greeted by the host families and then taken to their house, which was very nice.

Once I woke in the morning I was greeted and shown around the house by Thibaut, who was my partner in France.

On the first day we went to the school and met up with everyone again and looked into maths and music

lessons with the exchange students.

I found it interesting because they take English songs in music and use them as a basis to learn singing. Later on in the week we took part and tried playing Boule du fort, which was a hard and very precise game most of us didn't have the right technique. It was a fun afternoon and good to know what the locals in Angers like to play.

On the Friday we went to Puy Du Fou and it was a very good day out, full of shows about the French history. My favourite show was called Le Dernier Panache which is one of the recent shows and captured the life of an officer.

We then had the weekend with the family doing different sports and activities, which was good to finish the week.

On the last day we had a party then we had the long 11-hour trip home which was good fun again.

Joel (9U)

Combining leading and learning

They say that the best way to learn is to teach someone else. The Language Leader project uses this theory to help us broaden our linguistic skills while also learning a lot about leadership. Throughout the year you plan and teach three different lessons, each time on a different subject. You have to make the PowerPoint, plan activities and deliver an original lesson from scratch. Coming to after-school Monday sessions under the supervision of Mr Fernandez has given us an opportunity to put our teaching skills to the test.

We have had to work hard on our team-

building skills as lessons are taught in groups, which means every one of us has to take a section of the lesson.

For some of us going back to our old school was in itself an amazing experience, as some of us have siblings and had the opportunity to teach them — how strange!

It really is fun being the teacher for once and not a student, as you are granted a lot more authority and feel more like a leader.

Furthermore, my fellow students are one of the many reasons why I was keen to take part in this project. What a fantastic way to improve our linguistic skills! **Monika (9M)**



WORKING TOGETHER: Cambourne students assist Monkfield Park youngsters with their language learning.

Students enjoy different foreign language bees

In October, all Year 7 pupils were told that they would be participating in a competition where you have 60 seconds to spell as many Spanish words as possible.

The first round was in forms and only four people went through from each. Stage 2 was all the class qualifiers, which was 28 of us. Two of us got through instantly — Rachel and Megan — but the next person had to be decided by doing a sudden death round.

In a sudden death round, your passes counted and the person with fewest passes and highest score went through. This was Goncalo.

From that day, they attended Spelling

Bee Club every Tuesday with Señora Collado.

Regionals was the next stage which took place in the Voyager Academy in Peterborough where schools from the area participated.

When everyone finally arrived, we were shown to the room where the Spanish would take place.

An hour later after all the competitions in Spanish, French and German, everyone gathered in the main hall to see the four people who got through to the Nationals. Unfortunately, no-one from Cambourne did, but we all had a fun time.

Rachel (7M) and Goncalo (7A)



FINALISTS: From three schools in the Trust.

Four Year 9 students studying German went to Anglia Ruskin University to take part of the finals of the Translation Bee. There were many schools from all around the country. We started by gathering into a room where the final round was. Everyone had one minute to translate various English sentences into German.

After the final round was over, we all went into a lecture hall for the Spanish, French and German finals. Unfortunately, none of our team made it to the final, but it was a great experience for all and we hope to send another team next year.

Daniel (9M) and Ivan (9M)

Viva Cantabria!

In May, three adventurous members of staff and 30 intrepid students embarked on a super Spanish trip.

We had heard how amazing the previous two trips to Cantabria had been, so we had high expectations, and we were not disappointed.

We flew to Bilbao and took a bus to our hotel to stay the night and get ready for what was about to come. For some of us, it was actually our first time abroad, how exciting!

Day 1

After an early breakfast, we headed to an historic building in Comillas to have our first Spanish lesson. After this we travelled to a Spanish school in another town for a visit.

When we finally arrived at the school, José (our tour organiser) handed us each a piece of the special 'Cantabrian Cake', which definitely kept us going throughout the day.

The Year 7s and Spanish students were all sent to the main hall and we had to introduce ourselves to one another.

Once the main activity was finished we all had a choice of football or flamenco dancing with the Spanish children. There were opportunities for shopping later on in a huge shopping centre in Santander.

Day 2

We were all ecstatic about seeing our new Spanish friends — this time it was their turn to visit our 'Spanish School'. Another chance to practise our Spanish! We were placed in mixed groups with our Spanish counterparts and worked on a project about Cantabria. We had to come up with a presentation and speak in Spanish, but we barely knew anything about Cantabria so our Spanish friends were allowed to help us. They had to do the same in English so it was great to help them as well. The main things we learned were that the capital of Cantabria is Santander and the typical food is Cocido Montañés.

We then headed to the mountains and visited El Soplao (The Blow), a fascinating cave which was accidentally discovered by miners. We learnt about stalactites, stalagmites and eccentric formations. What a wonderful visit this was, although it was a bit chilly inside.

Day 3

In the morning we got ready and went to have our Spanish lessons. We thoroughly enjoyed learning new

and interesting words in Spanish. After that, we went down to Comillas where we ate and then did a treasure hunt around the town. Lou, Katy and Emme won a free ice cream voucher.

The visit to Poblado Cantabro helped us learn about Cantabrian history and the people's resistance to the Roman Empire. We really felt like we had stepped back in time as we wandered through the ancient houses! We were all very excited to go to the beach in the evening where we enjoyed the sea and sand. The amazing sunset was such a beautiful sight — it was the perfect ending to a perfect day.

Day 4

Once again, we headed to the historical building for Spanish lessons, but sadly it was our last day. It did, however, become exciting again when we had a traditional tapas break — that REALLY was the best. We then travelled to the Altamira cave and had some typical Spanish paella — yummy. The cave was amazing, with prehistoric drawings etched into the walls. At the end of our tour we had the chance to buy some souvenirs in the shop. Afterwards, we went to the Stone Age workshop and learnt how to make fire with wood and natural materials, and hunt like the prehistoric people did. Another visit to the beach during a beautiful sunset was the icing on the cake for our last night in Comillas.

Day 5

After our last night's stay at the hotel we were all excited to spend our final day at the zoo. Cabarceno Nature Park is the largest zoo in Spain, and we were lucky enough to visit it. Firstly we visited the tigers and then the gorillas, where our guide, who had been living with the gorillas for 10 years, introduced us and we were able to see the whole family including the babies.



IMMERSED IN CANTABRIA: With Spanish students (top) and eating authentic cuisine.

As well as visiting other animals, José got everyone doing a gorilla dance.

After lunch we went to our last activity of the trip: a bird show. Each bird had a turn to show off their stunts and some got very close. After this fun-filled trip to the zoo we took a coach back to the airport. On the way we had a mini award ceremony, where everyone got a made-up award.

Then, when we finally arrived at Bilbao, we said a sad goodbye to José, took one last look at Spain and then journeyed home again.

Lou, Shrivani, Tom, Ethan, Katy and Ellie (7M)

FIFA fun

Usually at Spanish club we would go on various Spanish language learning sites such as Quizlet, Vocab Express and Active Learn.

However, this half-term our regular attendance at the club earned us an exciting reward!

Since the beginning of June we were given the opportunity to play FIFA 16 on Mr Fernandez's own PS4! We all had a go at playing one half each, and sometimes even more if we had enough time.

We would like to say a big thank you to Mr Fernandez for running this fantastic club. We hope it continues next year for all keen Spanish students!

Douwe (7O) and Ben (7O)



Parents go back to lessons!

Making pupils' parents part of the process of learning a new language is a very good experience for both parents and children and also a very good way of supporting children's language learning.

That was why I asked whether we could set up a seven-week Spanish beginners' trial course aimed at parents of current pupils at Cambourne. It ended up lasting nine weeks by popular demand!

It was a great experience that both the parents and I enjoyed very much.

I set up an Edmodo page where all the resources were uploaded and they had access to them and also they could communicate with me. Now the parents can convey some basic information about family, countries, nationality, and they can even order food in a restaurant or in a café — so good luck this summer in Spain!

Señora Collado

Exchange success

The Spanish exchange partners came on a Thursday after school. I took mine back to my house and after dinner I showed her around. Because we had already met in September, we were comfortable around each other and I knew how much English she already knew.

Over the course of the week, my partner came to my lessons, went on trips with the other exchange students, and did a project about Macbeth with us at Comberton VC. Her English got better over the week and she learnt more about our culture. It was very sad to see her go back to Spain at the end of the week.

Catrina (9U)

Judges share pupils' views

A group of avid readers started shadowing this year's CILIP Carnegie award when the longlist was announced in February, but began in earnest with the announcement of the shortlist in mid-March, just before for the Easter holidays.

Staff and students alike borrowed books to read over the holidays, and came back full of ideas and opinions! The opinions gained more traction and debate as we moved towards the announcement day — 20th June 2016. The Carnegie shortlist was:

- One by Sarah Crossan (Bloomsbury)
- The Lie Tree by Frances Hardinge (Macmillan)
- There Will Be Lies by Nick Lake (Bloomsbury)
- The Rest of Us Just Live Here by Patrick Ness (Walker Books)
- Five Children on the Western Front by Kate Saunders (Faber)
- The Ghosts of Heaven by Marcus Sedgwick (Indigo)
- Lies We Tell Ourselves by Robin Talley (Miralnk, HarperCollins)

● Fire Colour One by Jenny Valentine (HarperCollins)
The group was incredibly divided about their favourites, but in voting for our own awards 'There will be Lies' won the Best One-Liner and Best Opening awards, while the majority of students voted for 'One' in the categories of Best Character and Best Plot.

It also won 'Overall Best book', which meant our students were very happy when the judges announced that they agreed!

Here is what the Chair of Judges had to say about the book: "Sarah's book, One, is poignant and thought-provoking, each chapter a poem that is a work of art in its own right, while collectively they create a highly emotive and engaging story. The judges found it deeply moving, beautifully observed, unusual but perfectly crafted — the sort of book that will stay with the reader long after the final page."

The Shadowing group also watched the announcement of the winner of the CILIP Kate Greenaway Award for illustration, and some members were particularly thrilled when it was Chris Riddell's 'The Sleeper and

the Spindle' that won. Chris Riddell is also the Children's Laureate and, astonishingly, this was his third win of this Award, after previously winning in 2001 and 2004. The Chair of Judges said of 'The Sleeper and the Spindle': "We were blown away by Chris Riddell's work in The Sleeper and the Spindle; he is surely at the height of his powers. His illustrations lift this re-told tale into high art, offering sumptuous pleasures on every page.

"The more one looks at his pictures the more one notices: subtlety and complexity, the clever use of such a limited palette, the daring use of solid black areas — no space is wasted.

"Some 15 years after Chris first took home a Kate Greenaway Medal he shows no sign of slowing down — he remains a thrilling, prolific and pedigreed talent."

The shortlist for the Kate Greenaway Award was:

- Willy's Stories illustrated and written by Anthony Browne (Walker Books)
- There's a Bear on My Chair illustrated and written by Ross Collins (Nosy Crow)
- Once Upon an Alphabet illustrated and written by Oliver Jeffers (HarperCollins)
- Sam & Dave Dig a Hole illustrated by Jon Klassen, written by Mac Barnett (Walker Books)
- Something About a Bear illustrated and written by Jackie Morris (Frances Lincoln)
- Captain Jack and the Pirates illustrated by Helen Oxenbury, written by Peter Bently (Puffin)
- The Sleeper and the Spindle illustrated by Chris Riddell, written by Neil Gaiman (Bloomsbury)
- Footpath Flowers illustrated by Sydney Smith, written by JonArno Lawson (Walker Books)

The shadowers were also happy to learn that 'Lies We Tell Ourselves' by Robin Talley had won the inaugural Amnesty CILIP honour from the Carnegie shortlist. The winner from the Kate Greenaway shortlist was 'There's a Bear on my Chair' by Ross Collins.



ANTICIPATION: Cambourne staff and students outside the Cambridge Theatre before watching *Matilda the Musical*.

The Amnesty CILIP Honour is awarded to a book from each of the Kate Greenaway and Carnegie shortlists which best embodies Human Rights.

The Chair of Judges for the Amnesty CILIP honour said: "We are very proud to announce the first ever children's book award to celebrate human rights. "The best books are more than plot and character, they give children the empathy and confidence to stand up and shape their world for the better — and we need to give children that power today, more than ever.

"Thinking about how to persuade a bullying bear to get off your chair can teach children about peaceful protest, while the story of two black girls who trail-blazed integration in schools in racist 1950s America and were confronted with sexual discrimination remains all too relevant at this time of hate attacks." This generated some discussion about what Amnesty and human rights are — which linked nicely to a display currently in the library!

Shadower Izzy said: "I really enjoyed reading all the different genres of books and finding that the ones I wouldn't usually read were actually really good. I also liked listening and discussing everyone's opinions of the shortlisted books."

Ben, who also shadowed, said: "On the day of the announcement we had a party (to celebrate our hard work reading the books). This year we had a quiz and filmed a review of our favourite book. We then nominated different books for our different awards... It has really helped my reading and I will definitely come next year."

Horror writer plays tricks . . .



THE APPLE TRICK: Julian Sedgwick builds up the anticipation at Cambourne.

Julian Sedgwick is a very talented author.

He is the older brother of Marcus Sedgwick — I guess being an author runs in their family! He is a horror story writer and when he came to Cambourne, he did a funny trick in assembly. He asked a volunteer (Izzy) to hold an apple. As he went to cut it in half, he would pause and then would bring out some kind of prop — first a fake blood-covered cloth, then safety glasses for Izzy and finished with a blindfold for himself.

In the end he didn't do the trick, he showed how sharp the knives are in a video. At the end of the performance, he juggled with knives. It took him 40 years to get his first book published as he was too afraid of making mistakes, Every time someone pointed out a tiny mistake he would rewrite his books. From doing juggling, he learnt that everyone can make mistakes and this boosted his confidence.

Neil (7M), Malachi (7C) and Brandon (7C)

Matilda's a musical delight

In May 29 Year 7s, along with Miss Clash, Miss Vote and Mr Jenner, went to see Matilda the Musical in London.

At around 3.30, all 32 of us got on the bus. The bus was filled with cries of laughter and happiness as we found out that the bus had wi-fi!

When we finally arrived, we were separated into smaller groups. That way, the teachers could keep an eye on us all. We walked in single file through the busy streets of London until we reached the sunshine of Soho Square where we ate our packed dinners. We hung around, talking and laughing, and repeatedly saying how excited we were.



ANTICIPATION: Cambourne staff and students outside the Cambridge Theatre before watching Matilda the Musical.

The show was in the Cambridge Theatre. We took our seats in the upper circle and started trying to find words hidden in the building blocks that were suspended above the stage. Some people went to the gift shop while others bought snacks for during the show.

The show was brilliant! The girl playing Matilda had an incredible voice and was an amazing actress. Miss Trunchbull was played by a man with fake breasts, which made us all laugh.

During the interval everyone talked about how wonderful the show had been so far. Also during the interval, Mr Wormwood, Matilda's father in the show, came on the stage and sang a song about how he loved television. It was really funny.

The second half of the musical took to the stage and everyone enjoyed it just as much as the first half. My favourite part was when Bruce Bogtrotter was made to eat the WHOLE chocolate cake by Miss Trunchbull.

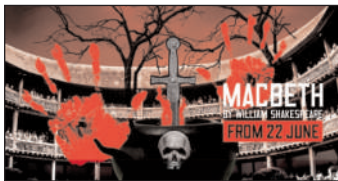
I especially enjoyed this bit because of the way the huge cake disappeared before our eyes, and the song the class sang to encourage Bruce.

Lizy said she liked the bit when Matilda told the Librarian the story about the acrobat and the escapologist. Freya said she enjoyed the part when Miss Trunchbull swung Amanda Thripp around by her pigtails. Kai and I agreed we liked the concluding song: Revolting Children.

It was a little quieter on the coach journey back as people were starting to get sleepy. We got back to school just after midnight! After thanking the bus driver and saying thank you to Miss Clash, Miss Vote and Mr Jenner for supervising our trip, we all started to head back to our houses to get some much needed sleep.

Overall, the trip was incredible and everyone who came seemed to agree with me.

Elena (7C)



Seeing Macbeth in different ways

Year 8 and 9 students have this term visited The Globe Theatre to see one of Shakespeare's more gory plays: Macbeth.

The Globe, in London, is a reconstruction of the original Globe where Shakespeare's plays were performed during his lifetime and Cambourne students were amazed by its scale and raised stage.

Nina (9C) said: "The play itself had elements which were very different to the script we had read and analysed in class.

"The actors portrayed the roles as strong individual characters, and we were captivated by their spectacular performance. There were many times that the director did something that none of us expected, which made the play more enticing and interesting. The actor who played Macbeth stood out as one of the best, the audience hanging on to every line he spoke, everyone in silence while he performed. "Overall everyone thought the play was captivating and easy to understand."

Year 9 have been studying Macbeth as their first GCSE text. In lessons, students have acted out scenes, imagined texts message conversations between characters, and judged Macbeth and Lady Macbeth on their acting skills as a part of 'Strictly Come Covering-Up-A-Murder'. They have staged a CSI-style inquiry into the murder of King Duncan and concocted some witches' spells.

Using Rupert Goold's post-apocalyptic 2010 film adaptation of the play has encouraged Year 9 to see that Shakespeare's plays don't only belong in the sixteenth and seventeenth centuries; they can be re-imagined to resonate with audiences in all time periods.

All in all, it has been a thoroughly enjoyable term and we enjoyed Emma Rice's interpretation of 'The Scottish Play' at The Globe in the two trips to London in recent weeks!

Holly Vote, English Dept

New scheme is under way

With Cambourne reaching Year 9 last September, another opportunity was made available to students with the introduction of the Duke of Edinburgh's Award (DofE).

The Award is a fun adventure and major challenge, with three progressive levels (Bronze, Silver and Gold) and a wide range of activities which offer endless possibilities to anyone aged 14 to 24.

Hundreds of students across the Trust take part each year, pushing personal boundaries, gaining new skills and learning new things. At Cambourne almost 50 students have

taken up the challenge and are doing their Physical, Skill and Volunteering sections with activities ranging from running Park Runs to learning sign language and teaching Greek to fellow students.

There will be another first for the College next year when these students complete their Award by taking part in the expedition section.

Organiser Leigh Bellis said: "We hope that next year's Year 9s will be equally enthusiastic and we can attract even more participants to this fantastic scheme!"

Laser games hit the spot!

Year 8's final social event of the year was an afternoon to remember as they enjoyed Laser Tag, face painting, games and a BBQ.

Everybody had a fantastic time as a laser maze was set up on the field at the back of the year group's social area and the echoes of the screams of excitement filled the air.

They played in teams of team in the dark and the beams looked great as they flashed. All the pupils were keen to have as many goes as possible.

The face painting was also a huge success with a long queue throughout the whole event. It was indeed a very successful social!



POPULAR: Students head into the maze.

New name as Trust grows

The Comberton Academy Trust has a new name.

From this summer it will be known as The Cam Academy Trust to reflect that it is now a strong, locally-based Trust of Academies with representation from different schools phases.

It is also a statement of intent for future development – staying local with strong representation at both

secondary and primary school level as well as strong provision for those with special educational needs.

Already this year Gamlingay First School became the first primary-phase provider to join the Trust and St Peter's School, an 11-18 school in Huntingdon, is expected to join in September.

Further primary schools expected to join the Trust will be overseen by the newly-appointed Primary

Executive Leader.

Chris Jukes, currently head of Garden Fields, a primary school in St Albans, will take up his post in January 2017.

Stephen Munday, chief executive of the Trust, said: "This locally based model of education will stay true to its roots: seeking excellence for all and with our schools at the heart of their communities."

Working towards shared international goals

What does it look like when you put international learning right at the heart of the curriculum?

Providing 'education with an international outlook' is one of the five core principles of the Trust.

The British Council's International School Award provides the ideal framework for coordinating international activity and has helped to structure their activities, as well as give each school something to work towards:

"Creating a sense of shared ethos and values across very different schools can be a challenge, but sharing the objective of attaining and maintaining the International School Award is tangible and something all schools can readily sign up to, said Rachel Hawkes, the Trust's Director of International Education and Research, and Modern Languages teacher:

"There are so many advantages to working together across the Trust. It enables us to share expertise, learn from one another, run joint exchange programmes, raise the profile of language learning, and create a real shared sense of identity". The goal is for all schools in the Trust to have Full Accreditation status (with the British Council) by 2017."

Comberton has a long-running programme of international activity and International School Award Full Accreditation status. A new focus there is on widening the benefits of international work in other areas of the curriculum.

Within the Year 9 International Development Geography module, students study video material which has been produced by their partner school in Pretoria, South

Africa. The videos show students in Pretoria talking about development in the area where they live, and are used in lessons to further understanding of the topic.

Similarly, data are also being collected from partner schools in Germany, Spain, Japan and Peru which will be used by Year 7 students for their mathematics data

handling projects. The questionnaire asks for all sorts of information, from shoe size to average time spent on homework each day. Teachers at the Trust are also working hard to set an example for their students and embed the international dimension to learning even further.

Some teachers at Cambourne are developing their own skills so they can teach parts of their subject in Spanish.

They are aiming towards a term's worth of modules in art, music, geography and history routinely taught in Spanish. Some Year 7 students have already had a maths lesson a week in Spanish.

Taking on board practice developed at The Voyager Academy, there are plans to develop

a more cohesive assembly programme in other schools across the Trust, with a focus on global themes, as well as continuing to join forces on activities such as exchange programmes. Students from Comberton, Melbourn and Cambourne shared this year's German Exchange and Comberton and Cambourne students were on the French and Spanish Exchanges together earlier this term. All three colleges have run separate trips to the same Spanish town, working with the same schools and collaborating on the travel arrangements through a Spanish facilitator. "We want our students to learn and understand more about the people they are connected with across the world", said Dr Hawkes.



JOINT TRIPS: Students from three schools in Germany.



GET TOGETHER: Languages staff collaborate.

Staff join forces on curricula changes

Computer science teachers from Voyager, St Peter's, Cambourne and Comberton met to discuss the new curriculums at GCSE and A level.

Whilst this wasn't the first time of working collaboratively, they enjoyed being able to put faces to email addresses of new colleagues!

Some excellent lesson resources were shared, particularly activities to engage students at the start of lessons.

Diane Taylor, Comberton Head of Computer Science, said: "The schools vary a little in the courses which are offered, but it was agreed to do some moderation of GCSE coursework across schools, and share the planning of Year 2 of the A level course, ensuring we work to the same standards and our students get a similar experience in each school."

On the same training day, languages teachers from Comberton, Cambourne, Melbourn and Voyager also joined forces.

Comberton's Head of Languages Roisin Cox said: "As we are facing new specifications in GCSE and A-level in September there is a lot of work to do so we thought many hands make light work! It was a very useful and productive day and we all really enjoyed collaborating. Work has continued throughout this term ready for September."

Mentors play key role

A new initiative to help students learn a language of their choice has been launched across The Comberton Academy Trust.

And this week members of the public, who will play a vital role in the Language Futures programme, were being trained before the student learning gets under way in Comberton, Cambourne and Melbourn village colleges in September.

The programme is designed to offer students the opportunity to learn whichever language is most relevant to them. In school they will be taught how to learn the skills which they apply to a specific language of their choice, with the support of mentors.

Anybody with a knowledge of and love of language can get involved but initially the Trust has been recruiting voluntary community mentors in Afrikaans, French, German, Hindi, Italian, Japanese, Latin, Mandarin, Polish, Romanian, Russian, Spanish, Turkish and Welsh.

Mentors are asked to attend a weekly after-school session whenever they are able (on average every two-three weeks) to support learners of their language.

The programme is being overseen by Rachel Hawkes, the Trust's Director of International Education and Research, who said: "Language Futures mentors are motivated to volunteer for a variety of reasons.

"Some are parents who value the opportunity to get to know their own child's school. Others are considering teacher or teaching assistant as a possible career option and see this as valuable professional experience.

"All love the language they know and have a passion for sharing the language and its culture with a future generation of speakers. This is the essential requirement for a Language Futures mentor!"

For job vacancies across the Trust, visit the CAT website at www.catrust.co.uk

Medal joy for sprinters

A team of 11 students had a great day out at the Outdoor Athletics Plus Competition.

The event was held at the University Athletics Track on Wilberforce Road, so the lucky Cambourne athletes got to try out their sprinting on a purpose-built running track and show off their skills at long jump into a proper sandpit. Representing the Sports Skills club, the Centre and the College as a whole were, from Year 7 Josh, Mitchell, Malachi and Lachlan; from Year 8, Emily, Aalia, Dominic and Joseph; and from Year 9, Finley, Kayleigh and James. They all took part in a 100 and 200m sprint, shot put, long jump, precision bean bag, vortex howlers and discus as well as team relays in their year groups. The good weather held out until the final relay races and the presentation of awards, but despite the drizzle, Cambourne was celebrating. Kayleigh and James both won medals for the fastest sprint times for their year group, Dominic earned a friendship award and James an endeavour award for their positive and sporting attitudes. A huge congratulations to everyone who took part.

Thank you to Ms Coutts and Mr Patrick for taking the pupils.



FAR FLUNG: Cambourne students compete in the throwing events.

Athletes' chance to shine at Olympic event!

This year has seen a great turn out for our Athletics clubs. Sadly, the typical English summer has thwarted most fixtures, however the events that have run have seen very strong performances across all year groups and events.

The most notable finish was third place at Bottisham in the Year 7 and 9 competitions. All the events were geared towards the Olympic Cup held at the Wilberforce Road athletics track.

This event sees year 7, 8, 9 and 10 athletes compete in all events against 10 other schools from the district. All athletes competed strongly throughout the day, with

notable performances from Lizy in the High Jump and 200m, Olivia S and Tom M in the 200m, Molly B in the 800m, Izzy in the discus, Deschawn in the Triple Jump, Tom W and Cerys in the javelin and

the Year 8 boys relay team.

Overall Cambourne finished sixth overall despite not having year 10s, while the Year 7 girls took an impressive second spot in their section.

Well done to all athletes who have competed in all events this summer, we are looking forward to next year where we will have all four year groups to compete with.

Year 7 Team: Emme, Lizy, Olivia, Zara, Ellie, Katie, Monica, Heather, Harry, Leon, Tom, Ben G, Alex, Ben M, Ethan and Douwe.

Year 8 Team: Grace, Lizzie, Tayla, Molly, Jess, Kaitlyn, Izzy, Deschawn, Alfie, Manni, Oliver, Oli, Alfie, Chris and Tom.

Year 9 Team: Sydney, Kira, Molly, Yasmin, Catriona, Elise, Cerys, Ali, Michael, Richard, Tom, James and Callum.



UP FOR THE CUP: Cambourne's Olympic Cup team.

Tutor groups go all out for sporting glory

Over three days at the end of May, approximately 480 pupils from all three years took part in 11 different athletic events, including the staff vs pupil relays. That is roughly 1,920 attempts at clearing the high jump, 1,440 throws of the quoit, javelin and shot put, and approximately 648,000m covered in the running events!

It was all in aid of trying to help each form win the coveted Top Form award. In addition to this, all pupils were cheering, singing, chanting, dancing and supporting each other trying to persuade the teachers that their form deserved the Endeavour award.

All pupils competed fantastically and a special mention goes out to the Year 8s who battled hard through some miserable weather but still showed the positive attitude and amazing effort across all events.

Well done to our top boys and girls across all three years: Sydney, Kira, Alex, Molly, Deschawn, Alfie, Charlie, Lizy and Bayram, who showed their dominance across the ten individual events.

7R and 9M were winners of both the Top Form award and the Endeavour Award. With 8C and 8R collecting the Top Form and Endeavour award respectively.

A massive thanks goes out to all the teachers who helped the PE department across all three days as well as the amazing Year 9 Sports Leaders and the maths leaders, who worked tirelessly with a lot of data to give such speedy results.



SUPPORT AND ENCOURAGEMENT: Team spirit in evidence on sports day. Below: 9M celebrate



PULLING TOGETHER: A group of girls with Ellie Koyander.



Unlocking the six keys to success

In early May Winter Olympian and Mogul Skier Ellie Koyander was at Cambourne to run a workshop on achieving your dreams and the six keys to success. She worked with the Girls Active group in the morning and, after talking to them about her own hard work and success, she went on to promote the six keys to

success through some amazing team-building games, including walking the tightrope.

In the afternoon, pupils who are Gifted and Talented in PE got to hear how she achieved her dreams and what it felt like to walk out at the opening ceremony of the Winter Olympics as the youngest British competitor.

First tour is big success



SPORTS TOURISTS: Photocall for the Cambourne pioneers and (top) the netballers jump for joy.

Plans are being made for Cambourne's next sports tours after the success of their first venture to London earlier in the term.

A trip to Europe is on the cards as well as something closer to home.

The inaugural tour, for footballers and netballers, involved 35 pupils from all years.

The four football teams and one netball team travelled to the Lee Valley Youth hostel where Cambourne staff and students had two large lodges.

After settling in and having a great dinner, we set off to watch Captain America. It was a great film, wasn't it Miss Curtis? On Saturday we travelled into Hackney where we dropped off the netballers to play their first fixture while the footballers travelled to Slough where they experienced a training session run by Reading coaches and scouts.

The netball girls performed exceptionally well against some strong athletic competition and the footballers worked really hard, learning some new skills that hopefully they could implement into their tournament on the Sunday.

The evening was filled with watching the FA Cup on the big screen, and a disco on the ice rink, we had some clingers, some spinners, shufflers and whizzers, fortunately all navigating the ice without injury.

Sunday saw the girls compete in a tournament at the Grasshoppers Club. Working hard through the hour, the girls experienced some fantastic play from the opposition which enabled them to learn very quickly and adapted well, finishing the weekend off with a win.

The whole tour party then travelled to Slough where the footballers were competing in their tournament.

We saw some extremely high standards of football from teams across London, who were physical and skilful.

Our teams worked exceptionally well together, with the Year 7 teams playing some great football, the Year 8 team, playing a year young, experiencing very physical encounters in every game, but showing great resilience.

The Year 9s had to fight hard in every game showing how well they can work together.

The weekend was a great success and all the pupils represented the school and themselves exceptionally well.

Nathan Rogers, PE Dept

Making great leaders

"Leaders aren't born, they are made. They are made by hard effort, which is the price which all of us must pay to achieve any goal which is worthwhile." — Vince Lombardi.

"Some people want it to happen, some wish it would happen, others make it happen." — Michael Jordan.

Cambourne's Sports Leaders are certainly making it happen.

So far this year they have led the Year 7 and 8 forms in Sports Days, ensuring that the pupils knew what they were doing, where they were going, motivating all the pupils and giving top coaching points so they could all do their best. All the pupils took to leading the younger years incredibly well and showed their natural communication and motivational skills, which was definitely needed during the rain!

The sports leaders were due to attend the Year 4 mini-Olympics festival in Cambridge and help lead 1,400 primary school pupils in small groups as they tried golf and cricket as part of a rotation of activities. Sadly this event was rained off for the first time in its 12-year history. However, the Year 9 pupils' dedication to the preparation for this event showed just how hard-working and successful

they will continue to be.

In fact, they have been so fantastic the PE department have already got them helping out in their own sports clubs as well as at the New Intake Day.

They are in demand to help lead at other schools and have been invited to help lead at other events across Cambourne and Cambridgeshire.

In September they will attend their first South Cambs School Sports Partnership Leadership Academy Conference, with practical workshops and talks on how to become an inspirational leader as well as top tips for success.



LEADING: Sports leaders have helped at events at Cambourne.



ADDITION: Rob Ruddy is joining the Cambourne PE team.

New signing for PE

Rob Ruddy joins the Cambourne PE team in September from Swavesey Village College. Here he introduces himself.

"Being a PE teacher I enjoy playing ALL sports and activities and I am always very keen to try out new and exciting sports such as Tchouckball and Outdoor and Adventurous Activities.

"When I was younger I competed to a high level in swimming. The training regime was very rigorous, but it was really enjoyable and also allowed me train in other countries such as Cyprus.

My sporting role model is Sir Steve Redgrave (six-time Olympic rowing medal winner). Although he achieved gold medals and the highest achievements, he continued to set himself targets so he could progress and achieve as much as he possibly could and to fulfil his potential — don't stop, keep going! He said:

'Not everyone can be an Olympic Champion. Not everyone can be the best in their field. But we can be better than we are. We can all improve and look for our own personal bests.'