

# NEWS @ CAM



The Magazine of Cambourne Village College

ISSUE 15, SUMMER 2018



Cambourne wins National Award — Page 3

# Here we grow again!

In September 2019, we are expecting a significant bulge in the number of Year 7 pupils applying for a place at the College.

From this date, our Published Admission Number will increase to 240 pupils per year group, and we may need to admit beyond this number to ensure we meet our aim of offering a place to all pupils in our catchment.

The planned opening of a second campus of Cambourne Village College to accommodate this demand and also the pupils expected to come from

the building of Cambourne West, has been deferred until 2023.

In the meantime, we're in the process of designing a further wing of the College to absorb the interim increase in numbers.

This new wing is being designed with a view to being modified and extended to house our own Sixth Form from 2024.

The new wing will comprise Art, DT and CAD workshops, a new Science laboratory, a range of general teaching rooms, and additional dining space. It will be situated at the end of our long central corridor, and is planned to open for the autumn term

of 2019.

Once the new campus buildings come on line after 2023, we plan to move out of this wing for a year to add a lecture hall, further Science labs and a range of further teaching and office spaces.

Our Year 7 intake of 2019 will thus be the first cohort likely to be able to include our own sixth form in their Post-16 applications from 2024.

This very exciting development is supported by the Local Authority, and is intended to complement the highly successful Comberton Sixth Form.

Claire Coates Principal



**TRANSFORMATION IN PROGRESS:** From book to TV character for Burt the Binman.

## Recycling superhero is poised for television debut

Published young author William Bateman is hoping the superhero of his first book can become an animated TV character with the power to educate youngsters.

The Year 7 student and his mum Fleur created Burt the Binman after a younger William became fascinated with recycling.

He was desperate for a bedtime story book about bin lorries and bin men, who in his eyes were superheroes, and after failing to find anything, they set about creating their own adventures.

**Burt the Binman: Burt's Day Off** was self-published in 2014 and has sold thousands of copies across the world, but now the authors are hoping Burt can go on to greater things.

They were approached by an animation company called IGMedia, who believe Burt can make an impact as an animated character as well as a bedtime story.

IGMedia have created a pilot animation and an educational website designed to teach children all about recycling and the environment. It includes online games and lesson plans for teachers to use. <https://www.burtsrecycleschool.co.uk/>

They said: "We are committed to work hard and make Burt the Binman a character that children will look up to and know that he is teaching children to be mindful of their environment and the planet. "He focuses on many subjects that often children would have little knowledge about, but in this modern world, it's a good thing to educate them in a gentle but honest way that they will go through life knowing they too can make a massive difference to the environment."

## Award and a new role for CamVC apprentice

IT Technician Russell Challis will be working across The Cam Academy Trust next year – along with IT Manager James Earl – after acing his apprenticeship at Cambourne VC. He was named Apprentice of the Month for March by the organisation that oversees his training.

Russell was chosen as the winner after being nominated by his tutor from 3AAA who regularly visits to monitor Russell's progress and was impressed by his effectiveness during a session shadowing him.

Trust IT Manager Paul Middleton said: "Russell has excelled at everything we've thrown at him and done it with a smile on his face.

"I can see a very bright future for him and hopefully many years of working within our trust as a highly valued member of our team.

"The award he has received is very well deserved and I look forward to seeing him continue learning and progressing through our ranks!"

Russell, who started the course last July and will officially finish in the autumn, won £25 Amazon vouchers.

He is taking up a role as junior technician in the Trust's IT Projects Team, which James will be leading.



**CONGRATULATIONS:** Russell Challis receives his award.

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**CAUSE TO CELEBRATE:**  
The Head Prefects with (from left) Trust Chief Executive Stephen Munday, MP Heidi Allen, Chair of Trustees Gordon Johnson and Principal Claire Coates.

# Silver award for CamVC

In May, the school received a visit from a judging panel for the Pearson School of the Year Awards, having reached the shortlist of this prestigious national competition in the category 'Making a Difference'.

The judges had a packed three hours as we showed them just a selection of the incredible range of the activities and projects that take place at school, showing the impact that our work has on our pupils' lives, and on the community of Cambourne. Many departments had set up special displays for the visit, and the judges toured the site, speaking with many pupils, teachers and support staff. Alongside this, we're very grateful to the many parents and members of the community who wrote an endorsement of the school's work or who came in to speak with the judges in support of our nomination.

To our delight, on 22 June it was announced that Cambourne Village College is among five schools nationally to have been awarded a Silver Medal in the competition, and a special ceremony took place alongside Year 11 Leavers' Day, to celebrate this remarkable achievement.

Our MP, Heidi Allen, and a range of Cam Academy Trustees, along with parents and community representatives attended to see the award presented, while celebration cake was baked for all the pupils by our school caterers.

We really hadn't realised how significant this prize is for the school, but 4th July, Sean Sumner and I attended a ceremony in the Terrace Pavilion of the Houses of Parliament to celebrate the school's award.

It was a real privilege to walk right through the Great Hall and lobbies of Westminster, and we were proud to represent the College in the company of many other prize-winners and MPs, to hear the work of all at CamVC praised so highly. We now await the final, televised award ceremony in October where the gold 'Plato' award in each category of the Pearson National Teaching Awards will be presented. Irrespective of the final outcome, this has been a wonderfully affirming process for the College after just five years of opening. When you're next in school, do have a look at the shiny new plaque in the foyer which marks this astonishing achievement.

Claire Coates, Principal



**IT'S OFFICIAL:** Principal Claire Coates and Deputy Principal Sean Sumner receive the award at the Houses of Parliament.



**SMILES ALL ROUND:** One of the head prefects shares a joke with Trust Chief Executive Stephen Munday and Chair of Trustees Gordon Johnson.



**SHARING THE SUCCESS:** The hard-working catering team made celebration cakes for the students to enjoy.



# Poets' work published

**Congratulations to Faith (Year 9) and Siddiqah (Year 7) who entered poems they wrote in Creative Writing Club to the Young Writers' Teen Poets 2018 competition.**

## Show Me A Man

By Faith

Show me a man.  
What is he thinking?  
How does he look?  
Is he a soldier or a slave?  
Who is he and where might he go?  
Does he have a family or is he alone?

Show me a woman.  
What might she think?  
How might she look?  
Is she a maid or a singer?  
Who is she and where might she travel?  
Does she feel certain or does she feel baffled?

I'll show you a man,  
Sad and upset,  
With brown bushy eyebrows and hair a mess.  
He fights in a war till his last breath,  
He travels to France alone by night,  
And he knows not a soul not even himself.

I'll show you a woman  
Proud of her life and happy as can be,  
She has a gown for every occasion and her eyes  
sparkle blue.  
She sings from her heart to crowds that cheer,  
She never hides and travels near,  
And she's always baffled by what reality brings.

Show me a boy.  
How does he dress?  
How does he look?  
Is he in school or is he a fool?  
Who is he and where does he stride?  
Does he stare at the sun or follow the tide?

Show me a girl.  
What does she wear?  
What does she look like?  
Did she die or is she alive?  
Was she giving up or fighting?  
Tell me, did she take her life?

I'll show you boy,  
Dressed in white shorts,  
His platinum hair cannot be missed.  
He is not in school nor is he a fool,  
His heart lies in the waves and he strides to the  
sea,  
And he follows the tide no matter if it lied.

I'll show you a girl,  
In rags not riches,  
Her hair like mud and face like dirt.  
She is lifeless yet alive,  
Pretty much given up,  
And no, but yes.

Now go back and read, and tell me what do you see?

Both students were selected as finalists in the national competition, and their poems will be published in an anthology called 'The Colour of Words – A Collection of Teen Poetry'. A copy will be available in the school library from September, as

Love and Hate  
By Siddiqah

**Anger, hatred.  
No! Love and peace.**

**I am a liberal,  
I am a militia.  
I am fighting for our promised land.  
Must always remember that.  
Always.  
Must never forget.**

**My masters say that I am the greatest.  
They sat that violence is the only way to get peace.  
They mess with my mind.  
I feel like a robot.  
I try to go home – they say no.**

**I plant the bomb.  
My conscience hates it.  
My mind is loving it.  
I am confused,  
I need help.**

**Thirty seconds to impact.  
Today is my last day standing,**

well as at the British Library and other libraries across the UK.

To become published poets at such a young age is a real achievement. We hope you enjoy reading their poems:

**The bomb feels heavy on my tired body.  
It will soon all be over.  
I remember our motto;  
'Blood is thicker than water.'  
I am doing this for the global brotherhood.  
Blood is thicker than water**

**What am I doing?  
What's going on?  
I can't kill all these people,  
I don't even know who they are.**

**A serene silence filled the atmosphere,  
I'd found peace in myself again.**

**Violence will never gain peace.  
Ever**

**Love.  
Peace.**

**Not anger and hatred  
Violence means blood, death and mother's tears  
Peace means love, tranquility and silence.  
Love, peace,  
Anger, hate,  
All exist, all prevail.**



**BOOK-LOVERS:**  
*Students with the novel which won the Carnegie Award.*

## Debating good books

We all love reading, especially good books, so being in CAMnecie Club is perfect for us. This year we have been reading our way through the shortlist and having many heated debates about the stories, especially the human rights topics they cover.

"When I finish reading a good book I want to talk to other people," Iria.

The Hate U Give was our favourite book from the Carnegie shortlist. "It is representative of the issues the US is facing at the moment and it dives into really important social issues that we should be having a conversation about." Alexandra

We joined in the celebrations this year with our own party and mini-ceremony, then we watched the live streaming of the awards ceremony. The Carnegie Medal winner Where the World Ends by Geraldine McCaughrean was an interesting choice for the winner with a fascinating plotline. It wasn't our winner and we're glad The Hate U Give was recognised with the Amnesty CILLIP Honour.

We're looking forward to next year's book list already, and we hope it'll cover some more challenging subjects.

**CAMnecie Club**

## Solidarity walk

Our Amnesty International group, CAMnecy, organised a walk to represent the journey of Syrian refugees. We hope to have raised awareness through assemblies, and the walk itself, of the struggle of Syrian refugees. We raised money for Unicef to support their fundraising schemes for Syria. Pupils from Years 7-9 had a non-uniform day on Monday 9th July and participated in a 2km walk after lunch to represent just a tiny part of the distance many Syrian refugees travel to find safety.

**CAMnecy Club**

# Pupils rise to challenge

**Pupils at Cambourne Village College achieved seven Gold, 22 Silver and 33 Bronze awards in this year's UKMT Junior Maths Challenge.**

More than 260,000 pupils from across the UK sat the Junior Maths Challenge with roughly the top 6% receiving a gold certificate, the next 13% silver and the next 21% bronze. Approximately 82,00 of the top students are invited to sit a follow-on competition, the Junior Mathematical Olympiad or Kangaroo and this included Year 7 student Elizabeth Ward-Bolton and Year 8 students Farheen Fahim, Elisabeth Simpson and Felix Bristow.

Well done to all pupils who competed in this year's individual challenge!

The Junior Maths Challenge is run by the UK Mathematics Trust and supported

by the Institute and Faculty of Actuaries. It is aimed at those in Years 7 and 8. Further information about the Trust and its activities is available at [www.ukmt.org.uk](http://www.ukmt.org.uk)

Rachel Greenhalgh, UKMT Executive Director, said: "The Maths Challenges provide material to provoke students' mathematical thinking and test their problem solving skills in an accessible and yet challenging way. Many congratulations to Cambourne Village College on their success in the Junior Maths Challenge; it is great to see achievement in mathematics recognised"

Here's a sample question: Gill scored a goal half way through the second quarter of a 'teachers versus pupils' netball match. At that point, what fraction of the whole match remained to be played? A 1/4, B 3/8, C 1/2, D 5/8, E 3/4

For further information in school contact Mrs Bray.



**GREEN TEAM:** Students work hard at growing food for use in school - and recycling.

## Raising the green stakes

The Growing Committee of CamVC are going even 'greener'

It has been an exciting time for the 'Growing Committee' at CamVC. Huge thanks to the wonderful Mr Went, and his construction team, for building a raised bed which is accessible to all on site.

It is now filled with a huge variety of herbs (ranging from unusual ones such as Mint 'Berries and cream', to more common ones such as the lovely scented lemon thyme).

This will provide a great sensory section in our garden as well as supply the DT department with ingredients.

Additionally, we have also been fortunate to have three other raised beds built alongside this, which are now filled with all different vegetables which can supply our DT department and our Science department with produce when they are harvested.

Huge thanks also to the Trumpington Orchards - we now have heritage fruit trees joining our orchard with some varieties dating back to the 1700s. We even have a pear tree which is mentioned in one of Shakespeare's works!

With the recent highlight of plastic pollution in the Press and increasing waste disposal problems which is causing devastating environmental issues in the world, the pupils of CamVC have also taken this opportunity to apply the framework 'Permaculture' (from the word 'Permanent' and 'Agriculture' which looks at 'living lightly on the planet and making sure that we can sustain human activities for many generations to come, in harmony with nature) and using this learning in our raised beds and planters.

The pupils have also been looking at different ideas to recycle and upcycle wherever we can, and have applied the idea of layering the raised beds with compostable items (such as egg shells, tea bags, old plants, etc.) prior adding the compost.

This will not only provide essential nutrients for our plants, but allow us to use waste effectively, reducing the amount that we dispose in landfills. We have also been looking at ways of using items such as pallets and old car tyres and upcycling them to planters or benches.

## Practice makes perfect — with any luck!

Cambourne's Year 10 students are looking forward to their Duke of Edinburgh bronze expedition early next term after successfully completing their practice weekend earlier this term.

Fifty-seven participants camped at Ferrar House (Little Gidding) in North Cambridgeshire from Friday 18th May to Sunday 20th May, supervised by volunteers and Cambourne staff.

On Saturday, the students walked 15-20km in groups of 4-7, accompanied by a group leader, consolidating their map skills while learning a few more tips about navigating around the beautiful countryside. It was a glorious day for our walkers!

The following day participants set off early from the campsite, on a route they had mapped earlier this month during a Route Mapping training session after school.

They were monitored from a distance by the amazing group of volunteers/staff and navigated through the countryside brilliantly.

DofE organiser Peggy Noble said: "They all made it back to camp on time, some more exhausted than others, most with aches and pains, but all feeling a great sense of achievement!"



**ROUTE PLANNING:** Students prepare to hike.



**HAPPY CAMPERS:** At Great Gidding



**VIEW FROM THE BRIDGE:** During the expedition.



# Warm welcome in France



**MAKING FRIENDS:** *The French and English students.*

## Teaching is learning!

We went to Monkfield Primary School to teach two Year 3 classes some basic greetings, numbers and colours in Greek during International Languages Week.

The other languages on offer were many; Hindi, Dutch, Chinese, Arabic and Polish. This was a really good experience for us and for the children as they got to learn a language they wouldn't have a chance to learn otherwise.

We believe, with the expressions on the children's faces and how most of them were eager to learn, that they enjoyed it.

From this experience we learnt that a hard thing for a teacher is to keep the class on topic, well behaved and organised. But, at the end, we will be sure to do this again as this helped us understand how lessons work and why it's very important to keep on task during lessons.

Nick (9M) and Con (9U)



**BUDDING TEACHERS:** *During International Languages Week.*

A group of sixteen students, from Cambourne Village College and Comberton Village College, set out to Angers in the Northwest of France for the return leg of the French Exchange 2018.

The first day, after a classic French breakfast, students experienced lessons in our French host school, St. Augustine, before heading out to explore the beautiful town of Angers with their exchange partners.

On Thursday, we visited the world-renowned theme park, Puy du Fou, where we saw French history come to life: from Gauls fighting the Romans in gladiator fights and chariot races in a life-size Colosseum to fire-wielding Vikings ransacking villages. It was awesome!

At the end of the week, our students experienced the very French sport, Boules de fort, before heading off to spend the weekend with their host families with some visiting Versailles in Paris while others attended birthday parties, went bowling and to Futuroscope in Poitiers.

On the final day, we visited the castle in rather rainy conditions but students recovered sufficiently to end the exchange with some karaoke and dancing. Until next year Angers!

Here's what some of the students said: "This was a great experience, my host family made me feel so welcome and at home! I loved being able to try loads of new foods. We got to go to lots of awesome places like Puy du Fou and Le Jardin des kangourous – so cute!" Hannah (8M)

"We had a fabulous time in Angers. Our host families were amazing and we went to Nantes and a party on the weekend. They were so welcoming." (Lauren 8B and Erin 9A)

Register your interest for next year's French exchange by emailing [thomas@cambournevc.org](mailto:thomas@cambournevc.org)



**COLOSSEUM:** *At the amazing Puy du Fou theme park.*

## Thorpe Park proves perfect social venue

On Saturday 16th June, the Year 9 students at Cambourne Village College were given the exciting opportunity to go on a trip to Thorpe Park as their 2018 Summer Social.

The journey lasted 1 and a half hours with a range of different activities like singing, playing games and a selection of various genres of music played along the way. On arrival we were accompanied to the dome for a final emergency briefing and registration before we were allowed to scatter around in groups of at least three people.

Many pupils first attended the highly popular attraction known as 'Stealth', to avoid the great queues. Students claimed to be petrified of the 80 mph drop at first, however by the end agreed it was an absolutely thrilling experience on a 80-foot roller coaster.

The most popular rides were 'Nemesis', 'Tidal', 'Swarm' and 'Samurai'. Many of the staff joined in with the fun with Mr Fernandez reported to have screamed as much as the students on 'Colossus'!

However the trip to Thorpe Park was more than just the rides, with many competitive arcade sessions that saw Avril and Miles winning colourful prizes.

I regard the trip as one of the best summer socials. Individually, we covered a range of contrasting rides including one which was only recently installed as a part of the Fright Night series known as 'The Walking Dead'; which I think was one of the best rides of the day.

Arushi (9M)



**JUMP FOR JOY:** *At Thorpe Park.*



**OUT AND ABOUT:** The trip was a mix of cultural visits and Spanish lessons with time to relax on the beach and go shopping.

## Lessons and leisure!

**Thirty students from Cambourne Village College set off on their five-day trip to Comilla, in the north of Spain, in early May.**

When we got to the airport, it was really crowded, but we managed to get there in the end. After an hour and a half journey to Santander we finally landed. Over the next week we explored two beautiful caves one containing many crystals and the other one

containing wall paintings over a thousand years old. We had many shopping trips where we bought lovely souvenirs. One evening we spent an hour on the beach near our hotel. Even the sea was warm! On the last day we went to a safari park and saw loads of amazing animals from tigers to bears, to monkeys to elephants. We had so much fun.

After all our Spanish lessons we were ready to meet some Spanish students.

We went to two different schools and showed off our

Spanish skills. At our first school we got to either play football or do dancing with the Spanish youngsters to help us communicate. At the second school we worked together to write a Spanish paragraph about our two different schools, then we performed it in front of everyone.

Overall we had so much fun and enjoyed trying new foods. We can't wait to meet the Spanish students again in England.

## Duo see off competition to reach national stage

The Spelling Bee National Finals 2018 took place on Friday 29th June at Sidgwick site, University of Cambridge.

Cambourne Village College was proudly represented for Spanish by two Year 7 students: James Welsh and Nathan Went, who reached the final after a very competitive journey.

That journey started in exactly the same way as for the 28,684 students who were signed up nationally back in September when it was introduced as a classroom competition. Since then, both James and Nathan have secured a place in each stage of the competition by consistently being among the best four in Spanish: first of all at the school competition and then at the Regional Final where James took first place and Nathan third.

In their preparation they have attended Spelling Bee Club weekly where they were helped by our very experienced Spelling Bee Leaders: Ellie Tullett, Ben Tullett and Maddison Povey.

Hopefully they will continue with the tradition of becoming Spelling Bee Leaders and pass on their expertise and enthusiasm to the future generations of SB contestants.

When we arrived at the National Final, we learnt that James and Nathan were among 100 students competing for first place in one of the three languages represented: Spanish, French and German.

Both Nathan and James feel it has been exhilarating and really fun, and that it was a great experience to be up on that stage. James' Mum shared the same impression. She said she was just so very proud to be there and

support her son, and to be part of that day, and the different stages that have been organised. Personally I also feel very proud of their achievement as the competition is really unforgiving and the contestants' level higher every year.

María Collado-Canas



**TOP WORK:** Cambourne's Spelling Bee national finalists

## Laser tag and dance goes down a treat

The Year 8 Summer Social was a total hit. We had almost all of Year 8 dancing in the main hall and playing laser tag in the performance hall.

Everyone there was glowing with excitement and sweat from all the dancing, although two teachers, Miss Rebecca Atkins and Miss Jessica Angell, seemed to be doing most of it! These two teachers danced the night away with the pupils, doing the 'Macarena' and 'YMCA'.

The pupils enjoyed the night as well, with top class refreshments. The food was definitely enough to keep us dancing all night with popcorn, candyfloss and a mixed selection of sweets.

There was also a photo booth with a variety of props inside so some of the pictures coming out would make you laugh.

Some might say it was the best social and the best disco and the best laser tag they have ever had. I may not have seen everyone while I was dancing with my friends, but I know for certain that I saw a million and a half smiles and sparkling eyes.

We owe our teachers a big 'thank you' for setting everything up and staying up late at night to clear up after a bunch of messy 12 to 13 year olds (ask any



**ON THE DANCE FLOOR:** Year 8 social.

parent, clearing up after 12 to 13 year olds is hard work!)

Thank you to all of the teachers who set everything up and put everything away, we all appreciate your hard work and effort for the best summer social ever!

Erin (8R)

# Saying our goodbyes to the

On a balmy summer's evening, Year 11 students and many members of staff donned their finest and rolled up to the Leavers' Prom at the Quay Mill hotel.

Watched by a good crowd of parents who had made the trip to watch the arrivals, Year 11 emerged (some just a little unsteady on the high heels!) from a variety of transport, from motorbike to sports car, limousine and

coach, and posed on the red carpet before entering the beautifully decorated marquee. With the girls unbelievably glamorous and the boys resplendent in their suits, the uniformed Year 11 from just a few weeks ago were unrecognisable!

Pre-dinner drinks were followed by a seated buffet-style supper and then everyone turned to the dance floor. It was a fitting send-off for a great cohort of pupils, who looked more than jcready for the world beyond school. We wish them all the very best of luck.



HAVING A BALL: Year 11 students donned their glad rags for their



## Year 11 at the heart of whole school photograph

On a very chilly day in March, our first ever whole-school photograph was taken. The front car park had been deemed the only suitable place on the site and year groups dutifully arrived to be meticulously arranged on some rather dubious scaffolding. The staff were given a three-line whip and filled the

traditional fronts rows — and then the photographers went away, with lots of compliments about the marvelous co-operation of the pupils, and we were left wondering what the final result could possibly look like. We weren't disappointed. A masterpiece of Photoshop duly arrived, with our 960 pupils stacked in rows as high

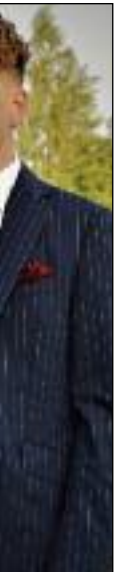
as the primary school roof — and the foyer drew a crowd of pupils for weeks as everyone gathered round to get another fingerprint to the glass and announce 'I was there'. We hope this will become an annual event — but we've already got a booking for the summer next time!



THE PIC: The Year 11 pupils in the center of Cam's first school photo

# the trailblazing first cohort

## Time flies when you are having fun!



Prom.



**MEMENTO:** Getting the Head of Year's autograph.

Year 11 Leavers' Day was an emotional time for many of us. The day started with a formal assembly at 11.00. It was good to see so many parents attending to watch the prizegiving, and many fond words being shared. An unexpected pleasure was the surprise award of the Silver Medal in the Pearson's School of the Year competition — fittingly presented to Harry Philp, our first ever registered

pupil, and certainly reflective of many great contributions from this year group. Pupils collected their sweatshirts and the signing of T-shirts got under way, before every one headed out to the social area for their last ever CamVC meal — a barbeque prepared by our caterers, Pabulum. In the afternoon, a somewhat less formal assembly followed. The Head Prefects gave their last farewells



**BOWING OUT:** Year 11 on Leavers' Day.

and then the long-awaited L.S Bowie movie was shown: lots of photos and film of Year 11 throughout their time at CamVC — a mixture of the poignant and the hilarious — and the staff enjoying being very silly for the camera. Then Year 11 walked out of school for the very last time. Our first starters and our first leavers ... we wish them all the luck in the world.



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w crowds  
l to add  
Here I am!  
ut will try to



**BIGGER  
TURE:**  
first Year  
photo,  
ch forms  
trepiece



**THE FIRST DAY:** The opening day of Cambourne VC.



**THE LAST DAY:** Year 11 head off for the final time.

Cambourne's  
whole  
ool  
to.



**POP-UP MUSEUM:** Students set up and manned the museum showing artefacts and information from their Cambourne dig.



# Artefacts go on show

**Cambourne Village College Archaeology Club opened a mini 'pop-up' museum for the general public following the successful excavations behind the school at the beginning of the academic year.**

The museum consisted of finds from the archaeological dig carried out last September, previous finds particularly from Lower Cambourne and other interactive activities.

A group of about 30 students spent two full days curating their museum: printing out photos, selecting the best finds, writing descriptions and typing up recounts of our week on-site. It was great to look back at some of the best finds as well as the most memorable and hilarious moments of the dig!

For three days in May the students of Cambourne Village College and the general public came to view the museum and to chat to some of the students who were

involved in the dig. We even had a surprise visit from the family who owned the field that we carried out our excavations on with Oxford Archaeology.

On Friday 5th May, during the school day, we had a visit from the Year 6 at Jeavons Wood and Year 5 at Monkfield Park. They enjoyed getting stuck in with our interactive kids' corner and exploring our museum - a highlight for many was definitely the bone handling!

The students who helped put on the museum would like to say a few thank yous: First of all, to the Heritage Lottery Fund for their extremely generous donation which funded not only the archaeological dig, but also the materials and equipment which we needed to make this museum happen. We would also like to say a huge thank you to Oxford Archaeology East (specifically Clem) for giving us their expert advice and to our amazing History Teachers (Mr Jenner and Miss Angell) for giving us this incredible opportunity.

**Natty (8R)**

## Influential women in the spotlight

We were fortunate to go with the Cambourne VC History Department to the local Wimpole History Festival, where we were delighted to listen to and meet various different historians on the topic of women in history. We arrived at noon, which allowed us time to eat and wander around the vibrant stalls set up for the occasion. Our first talk was with the well renowned Diane Atkinson, who is the author of the book 'Rise up Women'.

Her speech revolved around the suffrage movement, focusing on specific women that she felt were most significant to the campaign. These women included: The Pankhurst Family; Millicent Garrett Fawcett; Vera Wentworth; Emily Davison and many more... We found her talk to be quite inspirational and factual as well as having an entertaining undertone with the stories she told us.

After the talk, we were greeted by some women dressed as Suffragettes. We followed them on their march around the site and joined in with their chant: 'Deeds not words, deeds not words, our voices shall be heard.' 'Votes for women! Votes for women!'



**VOTES FOR WOMEN:** Students join the march.

We then had the honour of meeting Diane in person as we bought her book and took some photographs. Miss Angell was the most excited as Diane shared her email with her, although she tried to claim she wasn't.

## The hows and whys of witches!

On Friday 21st June, some students were fortunate enough to go to the Wimpole History Festival, to attend a lecture on the witch craze. This was hosted by the historians: Professor Malcolm Gaskill and Professor Ulinka Rublack. Here they spoke of the start of the witch craze, the cause, its progression and international repercussions. We enjoyed hearing about their books and the research involved, as well as taking part in a Q & A session at the end. Their books were for sale at the event, in a huge pop-up book shop, where other books were also sold. We were lucky enough to meet them and get copies of their books signed. Overall it was a great trip and a brilliant opportunity to learn about an extremely interesting period of time

Rachel (9M), Caitlin (9R) and Iria (9C)



**WITCH CRAZE:** Students at Wimpole for the lecture.

The next talk was given by Jenni Murray, Radio 4 Woman's hour host! She talked about her book and the women in it. She told of her life and experiences in meeting other influential and inspirational women. One of her favourite stories was about interviewing Hillary Clinton and Hillary was late. We were constantly laughing throughout and loved how witty her talk was. We then got to meet her as well. Two historians in one day! We queued for ages in the line to meet her, but it was worth it, as we now all have a signed copy of her book. We really appreciated the opportunity and enjoyed it immensely, we look forward to going again next year. Iria (9C), Caitlin (9R) and Arushi (9M) Ani (7R) added: "I loved the day, I made new friends, learnt so much about the suffragettes and I got to meet historians and buy their books."

# In pursuit of freedom!

**Recently Year 8s attended a workshop at the National Archives in London entitled *Resistance and Rebellion in the Caribbean* that focused on the question: *How did enslaved people resist?***

In the Caribbean, enslaved workers continually resisted their conditions. From day to day acts of resistance, such as killing livestock and pretending to be ill, to full-scale armed revolts, enslaved people confronted those that enslaved them in very different ways. The session provided a unique opportunity to examine fascinating original documents and to explore the different methods used to resist slavery and why these were so important in their pursuit for freedom.

Sofia (8O) said: "On Wednesday the 6th June, a group of wannabe-historians (Year 8 students), arrived at 'The National Archives' in London to learn about slavery in the Caribbean.

"The outside of the archives was stunning, with many of us pointing out the giant man-made lake near the offices and a few swans and ducks swimming along it. "That day we learnt about how slaves were treated on the plantations they worked on and their punishments if they "misbehaved".

"The 'misbehaviour' was usually petty crimes such as, theft or staying out longer than their curfew. The punishments varied between genders and were usually more strict and harsh towards the males, which was very interesting to find out. "At the beginning of the day, we were taken into a learning room they had at the archives, and we were allowed to handle the genuine punishment records that were used by slave owners, to keep track of the sanctions they gave.

"Later on, we all had lunch inside the concourse and after eating, the majority of us visited the souvenir shop (which carried many books) or visited the 'votes for

women' mini-exhibition, just next door to the store. It seemed like everybody had a great time.

"All in all, the day was absolutely amazing, and we just can't wait to go to all the cool trips planned for us in the future."



**STUDYING REBELLION: Year 8 at the National Archives looking at how slaves resisted.**



**VIRTUAL CLASSROOM: Year 7 in a National Archives workshop held in the college library.**

## Workshop supports students' studies

Year 7s attended a Virtual Classroom Workshop facilitated by the National Archives entitled 'Did people take Magna Carta seriously?'

The workshop took place during the school day in the library and supported our recent study of the development of Church, state and society in Medieval Britain 1066-1509.

We used iPads to help us work with a range of documents and images to help us consider the lasting impact of the Charter in medieval England. We had a live online chat with a Historian at the National Archives in London who was able to show us the real documents she works with. We completed interactive quizzes and were able to interact with the resources with our iPads.

We think that the workshop was very good and learned a lot of new things. The app really helped to make this experience exciting and worthwhile. We learnt that there were four different copies of the Magna Carta and that one of them was eaten by a rat.

It would be amazing if we could do this again! Georgie (7R) and Katie (7C) "I liked learning about the Magna Carta because it is something that has been used for centuries. I liked that we could talk to the people in the archives in London, and that we used the iPads to research." Ani (7R)

## Brilliant Berlin!

Berlin was a trip open to year 10s taking either Art, History or Photography. There was a wide variety of people who joined Mr Jenner, Miss Angell, Mrs Minnar and Mr Yeates on a trip was full of exciting activities that were all crammed in over four days.

All the places that we visited told a different story about a different time in Berlin, so we were all excited for what they had to bring.

The Berlin Wall was our first stop on the first day. It was huge! We walked for hours down path that ran alongside it and admired each individual piece of art for what they were.

Across the trip we visited some very abstract food places so there was choice for all.

The second day was filled with even more than the first; we visited the Jewish Museum for most of the day. The Jewish Museum was hard hitting to most who entered and you could see the people who really understood where the survivors or surviving things were coming from. That same day we visited the Jewish Monument, the photography students were able to explore the small features of each individual monument and the art could explore the detail across the whole thing.

The night was also filled with more activities, we visited the Brandenburg Gate where more art was drawn and pictures were taken.

On the penultimate day we visited the Reichstag Building and the Fernsehturm. Both were outstandingly intricate and filled with masses of detail. Although we did go all the way to the top of the Reichstag Building, we didn't get the chance to go up the Fernsehturm but we were still able to take pictures of the attraction and of each other.

Overall Berlin was a scintillating trip; it was filled with capriciously good activities and better teachers couldn't have gone. Berlin was incredible.



**GROUP SHOT: At the Brandenburg Gate.**

# The world is a classroom

Two Year 9 classes have been participating in a pilot project this academic year with the organisation 'Generation Global'.

The programme gives students the opportunity to take part in video conferences with students in classrooms around the world.

Since December 2017 participating Year 9 classes have been involved in video conferences with students in Israel, Palestine, India, Ukraine, Pakistan and Italy, which have each been informative and memorable experiences for students.

"I really like being able to see the other classroom

and the students live in front of the camera as it gives a real impression of their lives," said Elli (9A)

Students have been able to ask questions about the lives, values and experiences of students in contrasting cultures and settings. The overall aim of the programme is to prepare the next generation for living in a globalised and complex world and to equip them with the skills to engage in respectful dialogue with others. Some students have found the experience so interesting that they were willing to come in to school at 7am on a Monday morning for an additional video conference in their free time.



**IN CONFERENCE:** Year 9 talk to fellow students in Ukraine as part of the *Global Generation* pilot.

"I enjoyed the skype conference with Palestine and I got to know quite a bit about their normal lives. Some of the things I learnt were surprising, particularly how our country is different from theirs, but we also had lots of similarities. I think this is a really fun way to learn about other cultures," said Daniel (9M)

The school has recently gained a Bronze Award, which recognises their participation in the programme and the impact which this pilot project has had on students.



**STRATFORD MARKET:** Part of Stratford's economically deprived area.

## Discovering the impact of regeneration

In May, Year 10 GCSE Geography students went to Stratford in London for the day.

We explored the economically deprived High Street and interviewed members of the public.

Some said to us that the area was 'prone to a lot of criminal activity' and 'a terrible place to live!'

However, we then went to a part of Stratford that had been regenerated for the Olympics and was now an upmarket and desirable place to live.

We conducted some more questionnaires and asked people about how they felt about the area. They said it was 'amazing' and had a great community spirit.

Overall, we learnt about the economic and social differences in an interesting part of London, and how regeneration can have positive and negative impacts.

Eleanor (10A)

Nicole (10A) added: "I loved the trip. It was really fun, educational and very interesting!"



**OLYMPIC PARK:** The London 2012 Olympics enabled the regeneration of parts of Stratford.

## Exploring suffragettes

Five year 9 students attended the first Millicent Fawcett Workshop at Newnham College, Cambridge.

The workshop allowed the five, Evie (9A), Iria (9C), Millie (9C), Rachel (9M) and Josh (9C), to explore the topic of the women's suffrage movement from the points of view of different disciplines, such as history, politics, sociology and palaeography (the study of handwriting).

The students spent time considering how the movement differed across class and race, explored how propaganda and banners were used to promote the cause, and looked at primary sources such as letters from Millicent Fawcett herself.

They were fantastic representatives of the school, engaging confidently in discussions and using their existing knowledge to probe further into the controversial elements of the suffrage campaign.

The students were also able to use the day to explore Newnham College itself and consider what studying the arts and social sciences at Cambridge University would be like.

They are now going to choose a research question to explore and will produce a project answering their chosen question.

The students are thinking about researching the impact of having a suffragette in the family on the home unit and what happened to the suffrage movement between 1918 (when partial representation was secured) and 1928 (when the Equal Franchise Act was passed). Watch this space for what they get up to next!

## Extra work earns reward

Some Year 7 students who have been doing extra work to improve their English this year were given the opportunity to go to London and see the musical adaptation of Roald Dahl's 'Matilda' one summer evening.

Students got the coach to London, had a picnic in a local park, and then enjoyed the show before a late coach ride home.

One student, Ani (7R)

said: "The trip to London to see the show 'Matilda' was great fun.

"I made lots of new friends on the trip. The teachers were very kind to us.

"I have not been to London in years and it was really amazing to be given the opportunity.

"Many people have not seen a musical before and now they have. I think that the trip to London was well earned because we have given up our time to improve our English skills. It was really good fun and I enjoyed it very much."



**WE'RE HERE:** Students head in

# Awards for Trust schools

It is pleasing and encouraging that numbers of our schools have their achievements recognised by national awards.

For several years, both Comberton and Melbourn Village Colleges have received national awards for both pupil progress and attainment from the SSAT. These are presented at a major event in London annually.

This year, St Peter's School has been shortlisted for two Education Business Awards: the SEN Inclusion Award and the School Recruitment Award.

Cambourne Village College recently found out that it has won a Silver Award in the 'School of the Year — Making a Difference' category that has been introduced for the first time this year as part of the annual Pearson Teaching Awards, which were set up 20 years ago to recognise the life-changing impact inspirational teachers can have on the lives of young people.

This is a tremendous accolade for the school, with only 65 schools nationally winning awards in a range of categories and just five in Cambourne's section.

It means that the school is in the running for the Gold Award that is given to the 'School of the Year' at the annual ceremony in the Autumn, widely regarded as the 'Oscars' of teaching.

The criteria for the award is 'Making a Difference' with a particular emphasis on contributing to the local community and strengthening community cohesion in the community.

Judges were very impressed with the way that Cambourne Village College had significantly contributed (and continues to contribute) to the positive development of the community of Cambourne as well as providing a great education for all the young people of secondary age from Cambourne.

Many congratulations to all of our schools that have received these positive affirmations of the excellent work they are doing.



**REASON TO CELEBRATE:** Gordon Johnson, chair of Trustees, presents the School of the Year Silver Award to Cambourne's out-going Head Prefect team.

## Performance recognised

The Education Policy Institute (EPI) has recognised The Cam Academy Trust as one of England's top 15 best performing school-groups for Key Stage 4.

The research, which was published last month, compared school performance and pupil improvement at every academy trust and local authority in England.

The EPI analysed performance at key stages 2 and 4, the prior attainment of pupils and levels of disadvantage, as well as the historic performance of the school.

Stephen Munday, Chief Executive of The Cam Academy Trust, said: "We are very

pleased to be recognised as one of the top 15 performing trusts in England for key stage 4.

"Since The Cam Academy Trust was set up in 2011, we have grown considerably while still maintaining our ethos to ensure that every individual pupil achieves his or her full potential through a broad and high-quality education."

You can read more about the research here: To view the <https://schoolsweek.co.uk/epi-report-best-and-worst-performing-academy-trusts-and-las-revealed/>

## Exciting times ahead for CAT's latest members

Two further Primary Schools are set to join The Cam Academy Trust ready for the coming school year.

Everton Heath Primary School, a small former First School just over the border in Bedfordshire, is awaiting final arrangements to see through the process of joining the Trust. Given that the school is becoming a primary school, the Trust will look at the possibilities of it joining the catchment of an appropriate secondary school, Comberton Village College, within the Trust.

Thongsley Fields Primary and Nursery School is located in Huntingdon. It feeds into St Peter's School, already in our Trust.

Arrangements are taking place to seek to ensure that the school can become part of the Trust in

September.

A new Head, David Jones, has been appointed (the current Head is in an acting position). Some further appointments have been made also for the school to be in a strong position to move forward in September.

Given the school's proximity to St Peter's School, there are exciting possibilities of significant joint working between the schools in ways that can clearly benefit the education of young people in this part of Huntingdon.

There are some further positive developments also that can support this.

We have managed to organise for Teach First to establish its first ever cluster in Huntingdon. Teach

First recruits top graduates to enter the teaching profession and then places them in agreed schools. Clearly, this is a very promising development to provide top-quality staff in the future at both St Peter's and Thongsley Fields.

The Trust has also agreed to host a recruit to the police force through the Police Now programme at St Peter's and Thongsley Fields.

Police Now is the police equivalent of Teach First. This post will enable close and supportive working between police and the school communities. We very much look forward to all these significant forthcoming developments.

## Start of a new chapter for Gamlingay



**UNDER CONSTRUCTION:** Work is progressing on Gamlingay Village Primary.

After much hard work, commitment and determination, the new structure of schooling in Gamlingay is set to start fully in the coming year. Gamlingay First School is to be officially named as 'Gamlingay Village Primary' school. Building work has been going on apace on the Village College site (which has been vacated). This is set to result in a great new Primary School facility fit for the great school that we are all determined Gamlingay Village Primary will be. The remainder of the former Village College (Gamlingay Middle School) will close this summer and thus Gamlingay will fully become part of the Cambridgeshire two-tier system of schooling. Gamlingay Village Primary School has already been confirmed as a feeder primary school in Comberton Village College's catchment area.

Much thanks is due to all the people who have worked so very hard to enable this highly positive development that can secure the future of a strong and sustainable schooling system for the community of Gamlingay. The long-term efforts of the governing body have been remarkable, as has the determined work of the Head, Shelley Desborough, and her staff as well as the support provided by the Trust's Primary Executive Leader, Chris Jukes. Thank you to everyone who has made this positive development possible.

# Snowsports trip is 'the best'

The snowsports trip at Cambourne is one of the most worthwhile trips you can go on.

As a GCSE PE student who is using skiing as her sport, I've been on three snowsports trips to Italy and I've got to say they have never failed to be one of the most enjoyable weeks of my time at Cambourne.

You kick off the week with none other than the DREADED coach journey but actually, I've found the coach journey to be one of my favourite parts.

It seems like a long time to be sat in one place but the atmosphere of excitement (and also nerves) is totally exciting and I've found you can get really nice and cosy overnight!

The hotels are always lovely and I've found that on skiing trips I always seem to bond better with my roommates than any other trip.

Of course, it wouldn't be complete without a taste of authentic Italian food - if you like pasta then this is the trip for you!

I'm sure spending a day skiing must hold a record for tiring out school children. I'm a fairly experienced skier and have been since before the trips started at CamVC but a whole day of skiing in small groups, with an excellent instructor is the best teaching you can find.

Every year it improved my skiing massively and it's perfect for any ability of skier or boarder - if you want

to learn to ski I cannot stress enough how helpful this trip is.

Every year my instructor has been awesome and they always find the perfect balance between having a fun week and still teaching us everything so we always have something to focus on.

In summary, this trip has never failed to amaze and it's always a lovely (and exhausting) week having loads of fun with your friends, while also seeing amazing sights and having a worthwhile experience learning to do a phenomenal sport. **Jess 10U**



**PERFECT MIX:**  
Of instruction  
and fun on the  
Cambourne  
Snowsports  
trip.

## Five-star students grab the glory



**LAST HURRAH:** For the Year 11 football team as they took on staff in their final game at Cambourne VC>

On a baking hot Friday afternoon, after the festivities of Leavers' Day, members of the staff faced the year 11 football team in front of a rumbustious crowd.

There had been little training for the staff team but all were in good spirits to play an exciting game of football. The start was chaotic, with only the Year 11s able to control the play with any stability and this showed with a through ball that led to the first goal of the game. A second goal came from a long ball over the top that all staff stood watching and quickly the staff were 2-0 down.

It took a 25-yard half-volley from Ryan Waldock to get the staff back into it. With half-time approaching, the Year 11s looked frazzled, whereas the staff desperately needed water and a few words of wisdom from the bionic "man in the middle", Mr Sumner.

After half time, the game continued to ebb and flow with chances for both teams and interesting interpretations of football namely from Fernandez and Lynch.

The Staff team were working together cohesively with Ruddy and Rogers pulling the strings, finding the goalkeeper/star striker Rice on several occasions to be thwarted by good defending and goalkeeping. The effort levels were really showing; spurred on by the song(s) of the crowd, the staff pushed for an equaliser. Out of nowhere, Went attempted the sublime with a long range shot that crashed into the net. This is when the Year 1's decided to change gear and accelerate as they scored three goals in quick succession, taking advantage of a very tired staff force, capitalising with two goals from open play. The last goal scored by out-going Head Prefect Harry, who capped off a day of speeches with a brace. Their victory was thoroughly deserved with Herculean performances throughout the Year 11 team.

It ended 5-2, and a massive thank you to the Year 11 football team who played the game with the correct spirit and 'in jest' to make a delightful afternoon, a real tribute to their behaviour, spirit and ethic throughout their time at CamVC. Thank you to all that watched and played — hopefully the tradition will continue for many years to come.

Ryan Waldock

# Team race into second

With the teams stacked with talent and ready to compete we saw fantastic weather for our annual Olympic Cup athletics competition where nine schools competed at the Cambridge University Athletics Ground at Wilberforce Rd.

Cambourne athletes did themselves proud on the day where we had some amazingly strong performances and top finishing positions to allow as many points to be accumulated over the day.

Cambourne finished second overall, behind Comberton. This is an amazing performance and all should be very proud of their team efforts. Well done.

Some highlights were:

Year 7 Girls: Maddison – 2nd 100m, Willow – 1st Discus & 2nd 1500m, Keira– 3rd Javelin, Tasia– 3rd Shot.

Year 7 Boys: Brandon - 3rd 200m, Jason – 2nd Discus, Luca – 3rd Long Jump, Nasir– 3rd High Jump.

Year 8 Girls: Nia– 2nd 1500m, Alexandra – 2nd Triple jump.

Year 8 Boys: Kieron – 1st HJ & 3rd 100m, Clark – 1st long jump & 3rd 200m, Sam – 3rd 300m, Oli – 2nd 800m, Elliot – 2nd Discus, Archie – 3rd Triple Jump, Relay - 2nd.

Year 9 Girls: Alexandra– 1st 300m, Lizzie – 1st High Jump, Olivia – 2nd triple Jump.

Year 9 Boys: Leon – 1st Javelin & 3rd 100m, Ethan – 2nd High jump & 3rd 200m,



**TEAM EFFORT:** Cambourne's Olympic Cup team.

Aaron - 1st 800m.

Year 10 Girls: Zara - 1st 800m, Jess– 1st Triple jump & 3rd 1500m, Rosie – 2nd Shot, Tayla – 1st high jump.

Year 10 Boys: Deschawn – 1st Triple jump & 3rd 100m, Alfie – 3rd 200m, Ben – 2nd 1500m, Safi – 3rd High jump & 3rd Long jump.

## Tennis on test

Last month we had a tennis school games event held CamVc, where the aim was to get pupils who have had little tennis experience involved in some fun competitive style singles matches.

We had nine pupils compete and we finished third overall. The main emphasis from the event was to encourage further involvement from pupils in tennis and it's great to see many of the girls attend after-school tennis with our coach Rob.



**SOMETHING NEW:** Students try tennis.

## Athletes keep improving

This year we were lucky enough to get three of the four planned athletics meets completed, which saw some great performance from our athletes.

In particular we saw throughout the season Maddison, Kieron and Leon improve in their sprinting and Shivek breaking his PB in the Shot throughout the season. The talent of Willow, coming off the back of a very impressive cross country season, saw her dominate in the Discus, Shot and middle distance events.

Overall these events prepared the athletes well for the Olympic Cup athletics competition.

A special mention to the many pupils who have regularly turned up at training on Mondays this term, you know who you are, well done all.

## Nail-biting finale for girls

Fourteen Year 7 girls were selected to represent Cambourne Village College in the district rounders tournament.

The girls demonstrated outstanding teamwork, dedication and sportsmanship. In the first pool the girls had four intense games against Sawston, Netherhall, Bassingbourn and Melbourn.

The girls then entered into a final match against St Bede's to fight for 5th/6th place, but at the end of this nail-biting games, the teams ended up sharing fifth.

Well done girls! At the end of the tournament the girls voted Katie Player of the Match.



**ALL SMILES:** The Year 7 rounders team at the district tournament.



**JUST GETTING STARTED:** Sports Day warm-up.

## Bonding through sport

On a sunny Friday in July, 250 Year 6s from the four feeder schools in Cambourne descended on the Village College for a day full of different sports such as rugby, tennis, high jump and dodgeball.

The aim of this Transition Sports Day is for the upcoming students to get to know the school, the staff and their new tutor group while working together in a range of different sports. Chants are sung, friendships are forged and photos are taken which will be brought out again when they are in Year 11! It was a great day and the students worked so hard in some difficult and very hot conditions but they kept on smiling through the sweat, sun cream and constant filling up of water bottles.

A special mention to the new tutor group of 7A, who won the endeavour award for supporting, cheering and motivating each other throughout the whole day.

Massive thank you to all the staff and sports leaders who helped out at the event. We could not have run it without you.

# High praise for leaders

**Cambourne's young sports leaders have been commended by organisers for their efforts at the Outdoor Athletics Plus Event.**

The 22 Year 9 and 10 students were on hand to help the 130 participants from nine schools who competed in the South Cambridgeshire District Council-run annual event at Cambridge University's Wilbertforce Rd athletics track.

The disciplines at the fully-inclusive sports day, tailored for youngsters with learning difficulties, physical disabilities and visual or hearing impairments, featured throwing the vortex howler, discus and shot, a target throw, 100m, 200m, long jump and team relays.

South Cambs Sports Project Co-Ordinator Helen Stepney said: "I would like to pass on my sincere thanks to you and the brilliant 22 Cambourne Village College students from Year 9/10 who helped to make the Outdoor Athletics Plus Event on 14 June such a success.

"This, along with the indoor athletics plus event, are two of a few events that are totally inclusive for all students, enabling them to compete against similar abilities, ranging from moderate/severe learning, hearing and visual impairment and physical difficulties.

"The Cambourne students ran all the individual events with great enthusiasm and such encouragement for the participants. The school should be very proud.

"I would not be able to run this event on behalf of South Cambridgeshire District Council without the Cambourne students. The council and I very much appreciate what takes place to enable them to come and help."

- After a rigorous process the current Year 9 were appointed to become the next cohort of sports leaders.

It was not an easy process and students had to demonstrate a consistent and energetic approach to school clubs as well as the ability to be a role model not only in PE but around school as well.

They are already demonstrating a fabulous ethic and attitude and many of them have volunteered at local events such as the Hooahaah 10k, local triathlons, Quadkids as well as supporting events alongside school such as the year 3/4 kwik cricket event the Year 6 CamVC transition sports days as well as the Outdoor Plus event.

Head of PE Hannah Curtise said: "They have achieved so much in only a short time I am so excited about what they are going to achieve next academic year!"



**TOP TEAM:** Cambourne's sports leaders.

## And participants have a great day too!

Fourteen Cambourne students from different year groups attended the Outdoor Athletics Plus event. They participated in a range of running events including relays, along with throwing and jumping events.

All pupils performed fantastically well and competed with great spirit and determination.



**CAUSE FOR CHEER:** Cambourne's team at the Athletics Plus event and (left) competitors in action.