

NEWS@CAM

CAMBOURNE VC AND SF HALF TERMLY NEWSLETTER

SPRING 2 2026



EVERYBODY'S TALKING ABOUT JAMIE
and the rest of our CamVC/SF superstars!

MESSAGE FROM THE PRINCIPAL

Dear Parents and Carers,

As we come to the end of another vibrant half term, I am once again reminded of the extraordinary energy, talent, and dedication within our school community. Over the past few weeks, our students have embraced a remarkable range of opportunities—academic, creative, cultural, and beyond—and it has been inspiring to see them shine in so many ways.

Our production of *Everybody's Talking About Jamie* was a true highlight, showcasing the creativity and confidence of more than fifty pupils on stage and behind the scenes. Their commitment and teamwork were exceptional, and the joy they brought was shared by all who attended.

We also celebrate outstanding academic and enrichment achievements. From the national success of Yousif and Yasin in the Arabic Speaking Competition, to the enthusiasm shown during Maths4All lectures and the Year 9 trip to Bletchley Park, our students continue to demonstrate curiosity, resilience, and a genuine passion for learning.

Our sports teams have represented the school brilliantly, including our cricket teams. Meanwhile, World Book Day brought a wonderful buzz across the school, with author events, competitions, and a joyful celebration of reading.

We are proud to share that Cambourne Village College has been recognised in the SSAT Educational Outcomes Awards, placing us in the top 20% of non-selective schools nationally for student attainment in the 2025 KS4 exams. This is a fantastic acknowledgement of the hard work of our staff, students, and families.

I would also like to extend my gratitude to the staff and volunteers who supported our EcoFestival, helping our students engage thoughtfully with environmental issues and community action.

We are saying a sad goodbye to four members of staff—Mr Fernandez in MFL, Mrs Wilson in English, Ms Mackenzie in Safeguarding and Miss Soley in Attendance. We thank them for all their hard work and dedication to the school; they will be missed, and we wish them all the best for their next ventures.

Thank you for your continued support. I hope you enjoy reading about the many achievements in this edition of *News@Cam*, and I look forward to another exciting and purposeful term ahead.

With kind regards,
Lynn Mayes
Principal

KEY DATES

for Summer Term 1

Monday 13th April:
Staff Training Day

**Tuesday 14th April:
All Pupils in school (week A)**

Thursday 16th April: Design Ventura
Product Launch (all day).
TRIP: GCSE Drama at Cambridge Arts
Theatre

Friday 17th to Monday 20th April:
Y10 Art & Photography visit to Berlin

Monday 20th April:
GCSE MFL Speaking Exams start

Tuesday 21st-Thursday 23rd April:
Y12 Geography Field Work

Friday 24th-Sunday 26th April:
Duke of Edinburgh Silver Practice
Expedition

Friday 1st May:
Music Curriculum Showcase

Monday 27th April:
TRIP Sixth Form visit to Oxford
University (all day)

Wednesday 29th April:
Junior Maths Challenge (Years 7 & 8)

Monday 4th May:
Bank Holiday (school closed)

**Thursday 7th May:
GCSE Exams start**

**Thursday 7th May:
Y7 Parent Consultation**

Friday 8th May:
Y13 Study Leave starts

**Monday 11th May:
A-Level Exams start**

Thursday 21st May:
TRIP: Cambridge Literary Festival at
the University of Cambridge (all day)

Subscribe to our calendar!



ENRICHMENT

SUMMER 1



Our weekly lunchtime and after school club timetable:

MONDAY	
LUNCH	Comp Science NEA/Revision (KS4/5) COMP02
	Keyboard MU2
	Myths B11
	Unseen Poetry EN15
AFTER SCHOOL	Art Catch-up (GCSE) ART01
	Badminton SH
	CamBookWorms EN14
	Cheerleading PH
	Fitness FS
	German Revision (KS4) (WkA) O16
	Making History ART02
	Maths Sparx COMP03
	Orchestra MUSIC
	Physics (GCSE) SC11
	STEM SC15
	Striking and Fielding 3G
	Studio Time (Yr11) DTSF
	Tenner Challenge (Business students) G01
	Tennis Courts

TUESDAY	
LUNCH	Christian Union P03
	Classic Music Appreciation G03
	Eco-Ambassadors O16
	Environmental News (KS5) (WkA) SF6
	History Reading and Film B12
	iPad Games (Yr7) P18
	Language Leaders (Yr9) COMP03
	We Are... Molecules O15
AFTER SCHOOL	Art (KS3) ART
	Biology (GCSE) SC22
	Chemistry (GCSE) (WkA) SC13
	Creative Writing EN01
	Cricket 3G
	Dance (WkA) DANCE ST.
	Healthy Relationship Ambassadors G01
	Hong Kong Community KS3 DH
	Jazz Band MUSIC
	Junior Choir MUSIC
	NFL 3G
	Paper Society P01
	Taking Up Space SF CANTEEN
	Tennis Courts
Textiles DT06	

WEDNESDAY		
LUNCH	Boys Voices Music	
	Debate SF2	
	Drama (starting 22/04) DR1	
	German Translation Bee O12	
	Prefects (WkA) O11	
AFTER SCHOOL	Art Catch-up (GCSE) ART01	
	Axiom Maths (by invitation) P03	
	Eco Council O16	
	English Exam Practice (Yr11) (WkA) EN15	
	FIXTURES	
	Kitchen Garden FOOD	
	Lower Years Production (3-5pm) TECH	
	Maths Clinic (Sixth Form) PH	
	Fitness Suite / GCSE Moderation SF15	
	Studio Time (Yr13) FS	
	Ultimate Frisbee DTSF	
	Volleyball (All years) SH	

THURSDAY	
REG	Keyboard MUSIC
LUNCH	Comp Science NEA/Revision (KS4/5) COMP02
	Exotic Japan G03
	German Spelling Bee O12
	History Revision (KS4) B14
	International Council COMP03
	RS Revision (Yr11) P17
	Spanish Spelling Bee O11
	STARS (Student Wellbeing) P03
AFTER	Badminton (All years) SH
	Dodgeball (All years) Gym
	Sports Leaders Opportunities/ Meetings CHECK SL BOARD

FRIDAY	
LUN	Student Council (WkA) O11
AFTER	Chess (WkA) P17
	German Revision (KS4) (WkB) O16
	MFL Intervention/ Revision (KS4) O14
	Senior Choir MUSIC
	Warhammer/ Board Games/ Dungeons and Dragons P16

SENIOR BOOK CLUB (YR10-13 + STAFF) - LIBRARY - MEET ONCE A HALF TERM

FOR PE CLUBS: Remember to scan the QR code in the changing rooms to register your attendance for the club.

Boys – meet at back doors to **orange** changing rooms / Girls – meet at back doors to **green** changing rooms

FOR ALL OTHER CLUBS: Please register with a member of staff

2026 SUMMER 1 v1

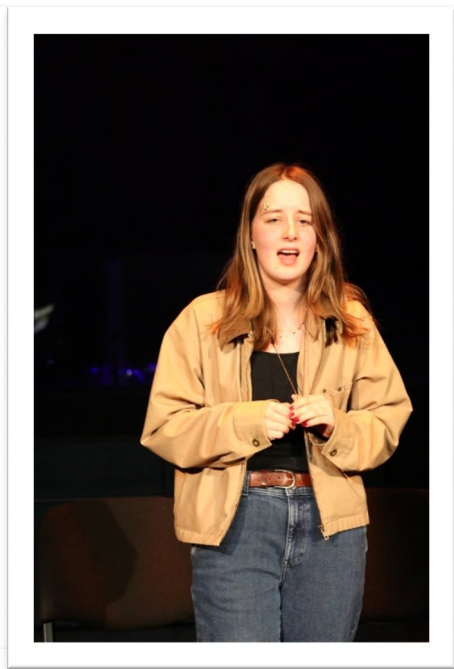
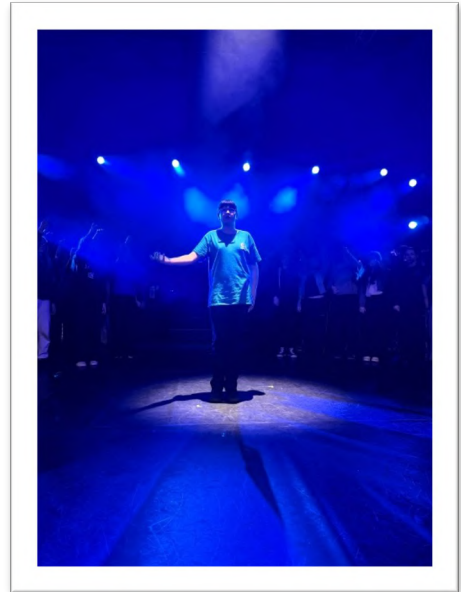


EVERYBODY'S TALKING ABOUT JAMIE

Our school's production of *Everybody's Talking About Jamie* lit up the stage a couple of weeks ago—and what a triumph it was. With more than 50 students from Years 8–12 involved, the show became a true celebration of creativity, courage, and community.

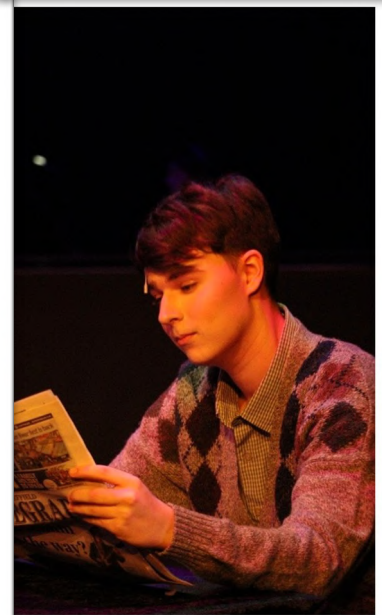
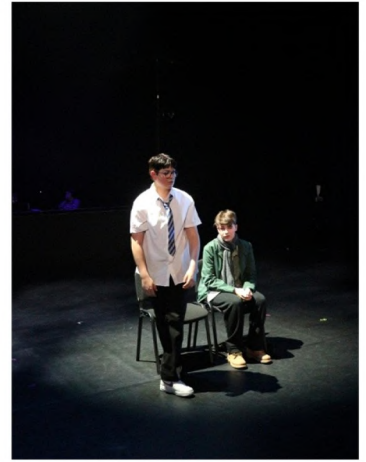
From the first note to the final bow, the cast delivered performances bursting with energy, heart, and professionalism. Their acting, singing, and character work were outstanding, bringing the story to life with humour, emotion, and impressive stage presence. The choreography was electric—executed with precision and passion—and the live band elevated every moment.

Behind the scenes, our dedicated crew worked tirelessly to create seamless lighting, sound, and staging that made the production shine. Every cue, costume, and transition reflected their commitment and skill.



Most of all, we are immensely proud of our students. Their teamwork, resilience, and enthusiasm filled The Coates Theatre night after night, and our wonderfully supportive audiences helped make each performance unforgettable.

A huge congratulations to the entire company. You were extraordinary—and everybody really is talking about you.



ECO FESTIVAL

The end of February marked our fourth annual Eco-Festival, uniting local environmental groups to celebrate the work we do for our planet. Each year, we have the privilege of hosting a wide range of organisations, and this year was no exception. Alongside our staple stalls—such as the Repair Café and Swish Clothing—we were delighted to welcome student representatives from several local schools. As well as CamVC’s dedicated Eco-Council members, we hosted sixth formers from Comberton and young activists from Hardwick and Cambourne Primary School. A special thank you also goes to our Eco-Ambassadors, who demonstrated the public speaking skills they have been developing in their workshops.

We are grateful to all 150 visitors who joined us despite the miserable weather. This event is always a highlight for the Eco-Council—thanks in no small part to the time and effort contributed by our volunteers.



Although late February brought grey skies, March has blessed us with sunnier weather, allowing us to continue our work in the school garden. During a recent after-school session, we turned the soil and planted wildflowers in hopes of encouraging more wildlife around the school site. This links directly to our current focus on nature, and we plan to draw on these experiences when speaking to the public at the upcoming Destination Restoration II event in Cambridge.

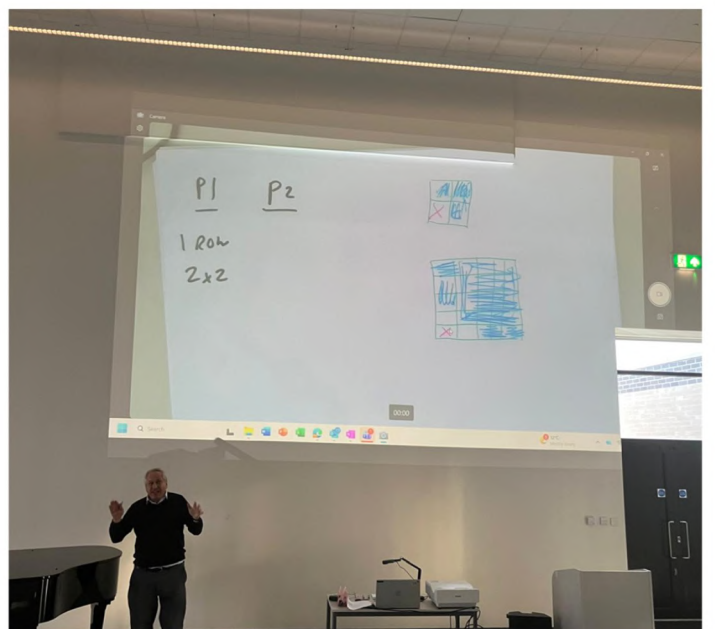
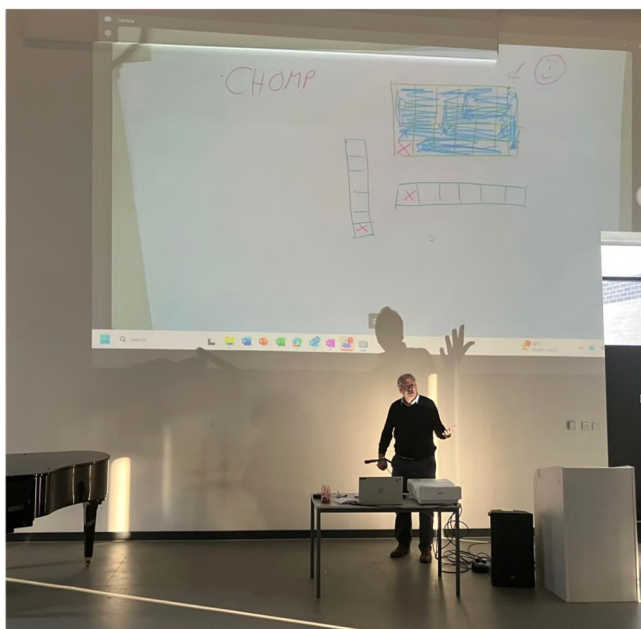
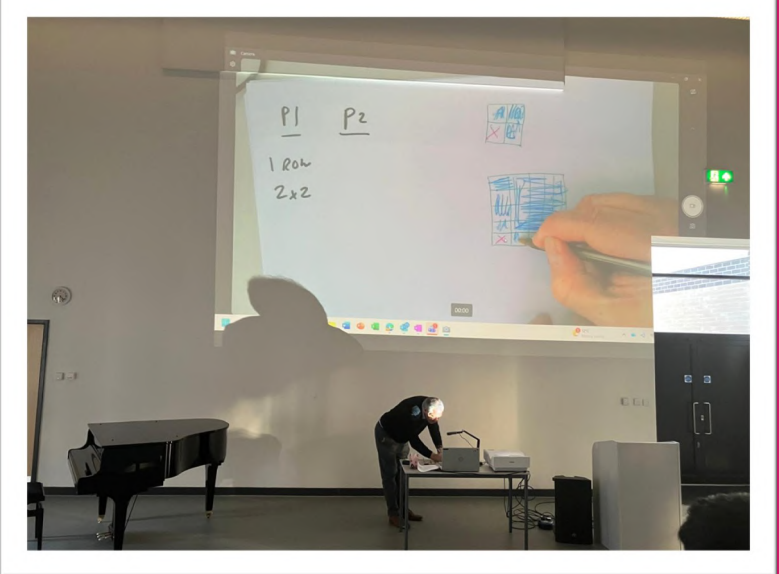


MATHS 4 ALL

On Tuesday 10th March, we were delighted to welcome Professor Imre Leader from the University of Cambridge to deliver our second-ever free mathematics lecture. The event brought together a wonderfully diverse audience, from Year 13 Further Maths students to enthusiastic Year 5 pupils, as well as many members of the wider community. It was fantastic to see such a broad range of people coming together to share an interest in mathematics and to experience a university-style lecture.

Professor Leader's talk explored a deceptively simple game called *Chomp*, played on a bar of chocolate. Starting with the tempting idea of "eating chocolate," the audience soon discovered that the game conceals some deep mathematical thinking. We investigated strategies for winning—considering which moves felt safe, which might lead to defeat, and debating whether Player 1 or Player 2 truly holds the advantage. The lecture was both entertaining and thought-provoking, giving everyone a taste of how playful puzzles can inspire rich mathematical ideas.

We're looking forward to our next Maths4All lecture - watch this space!



ARABIC SPEAKING COMPETITION

We are delighted to share the wonderful news that Yousif and Yasin have been announced as winners in the national 2025–26 Arabic Speaking Competition. This prestigious event brings together students from across the UK, making their achievement especially impressive.

Both students delivered outstanding presentations that deeply impressed the judges and stood out in a highly competitive field. Their success reflects not only their hard work and dedication, but also their passion for the Arabic language and culture. They say they feel so proud and honoured to have won,



The organisers have awarded the boys certificates of achievement, with a special calligraphy trophy to follow.

To recognise their accomplishment, Yousif and Yasin were invited to attend the Principal's Breakfast. These breakfasts are a real highlight, celebrating our pupil successes together as a school community.

We are incredibly proud of both students for representing Cambourne Village College with such confidence and commitment. Please join us in congratulating them on this fantastic achievement!



DAISY COUNTING

Our Year 7 students have taken their science learning outdoors investigating the number of daisies growing on the school field. Using quadrats and random sampling techniques, students worked scientifically to estimate plant populations—just like real ecologists.

They selected random spots across the field and carefully counted the daisies within each square. They then used their results to calculate an overall population estimate for the entire area.

The activity not only strengthened their understanding of sampling methods but also encouraged teamwork, accuracy, and an appreciation of the natural world right on our doorstep.



A simple flower became a brilliant opportunity for scientific discovery!

BLETCHLEY PARK

Our recent trip to Bletchley Park was an exciting and enriching experience for our 70 Year 9 mathematicians. Throughout the day, students took part in a highly engaging codes and ciphers workshop, where they explored the fascinating world of encryption, logic, and problem-solving. They were encouraged to think critically and apply their mathematical knowledge in new and unfamiliar contexts, much like the codebreakers who once worked at the site. It was fantastic to see so many students fully immersed and eager to tackle each challenge.



One of the most memorable moments of the visit was the opportunity to see — and even touch — a real Enigma machine. This hands-on experience brought history vividly to life, allowing students to make a direct connection with one of the most significant technological devices of the Second World War. Students also learned about the crucial role Bletchley Park played in the war effort, discovering how teams of mathematicians, linguists, and engineers worked together in secrecy to break enemy codes and help shorten the war.

The trip offered a valuable opportunity to see how mathematics extends far beyond the classroom, influencing real-world events and shaping history. Students gained a deeper appreciation for the power of teamwork, perseverance, and analytical thinking. It was wonderful to witness their enthusiasm, curiosity, and engagement throughout the day, and we hope the experience has inspired a lasting interest in mathematics, history, and the art of problem-solving.



CHEMISTRY - DISCOVERY DAY

On Tuesday 24th March, a group of enthusiastic Year 11 chemists visited the Yusuf Hamied Department of Chemistry at the University of Cambridge for the Salters' Institute Festival of Chemistry – Discovery Day. The event gave students the chance to experience real laboratory work, hear from industry professionals, and explore future careers in chemistry.

After leaving Cambourne Village College early, students were welcomed with refreshments and an inspiring introduction from representatives of Salters' Institute and the University. A guest speaker then shared insights into modern chemical research and its real-world applications.

The highlight for many was the aspirin synthesis practical—their first time working in a university level lab with advanced equipment.

Peony (11M) said: “My favourite part was the experiment... it felt refreshing because school practicals aren't always serious. I felt like a real chemist!”



Ola enjoyed “the help yet independence,” while Safiyah A. appreciated learning about the catalytic reactions involved.

Competition quickly emerged:

Omar: “Making aspirin was fun and we had the most amount”

Lucas agreed: “Me and Omar had the best yield out of everyone!”

The afternoon careers panel allowed students to hear directly from professionals and learn about the variety of pathways chemistry offers.

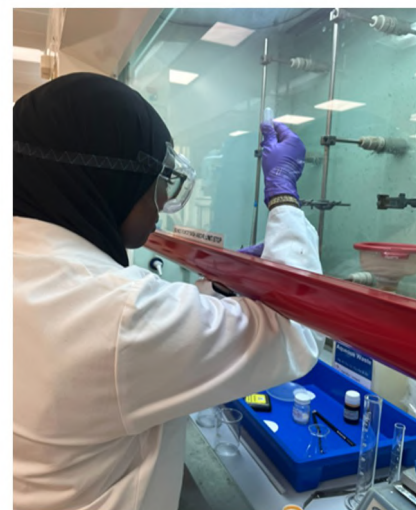


Syeda found it “inspiring and eye-opening,” and Theo reflected:

“The trip has helped me consider a future in sciences and given me an insight into the processes involved in becoming a scientist.”

From mastering catalytic reactions to imagining future careers, students returned full of enthusiasm. As Yat Sum put it: “I enjoyed aspirin synthesis the most. It is a very engaging experiment.”

We are incredibly proud of how confidently and professionally they represented the college. Experiences like this help young scientists see the real impact of chemistry—and may inspire future innovators.



DUOLINGO

A massive ¡Enhorabuena! , Glückwünsche! and Félicitations! are in order to the following winners of last term's Winter Duolingo Competition! After amounting a staggering number of experience points, they soared to first place in their respective categories and are now reaping their very well-earned rewards.

The Winter Competition winners are as follows:

James (7I)

Dua (8A)

Hannah (9A)

Ranee (10C)

Jay (11E)

and Dr Fairfoul, who won the Staff category!



Want an incentive to keep your languages up? Keep your eyes peeled for future competitions (with even more prizes to be won!)

MILTON COUNTRY PARK



On Friday 20th March 2026, a group of Year 7 students visited Milton Country Park, where they took part in an orienteering competition, tried their hand at archery, and faced off against St Peter's School in a game of laser tag. They did brilliantly—learning to read maps and racing around the park before heading off to claim victory in the laser tag match. Students showed fantastic teamwork throughout all the activities while enjoying a well-earned day out!



GIRLS' INDOOR CRICKET

On Friday 20th March, nine girls from Cambourne Village College travelled to Comberton VC to compete for the first time in the ECB Indoor Cricket Tournament. Cambourne faced both Comberton and Impington in games of eight overs per innings. Their first match was the tougher of the two, facing a strong Comberton team. The girls showed great solidarity and teamwork to produce an impressive performance, opening the batting on 87 runs. They fielded well, with some impressive bowling from Anna (Year 8) and Nakshatra (Year 7). The game finished in a win for Cambourne by just seven runs!

The second game saw a far more convincing win over Impington, beating their run total by more than 40 runs.

The competition marks the start of an exciting cricket season ahead for both boys' and girls' teams, with several more tournaments planned for the summer term. We are very much looking forward to working with our local cricket club in Cambourne to raise the profile of the sport here at the College.

Team: Diya, Prisha P, Pippa, Aashvi, Anna, Nakshatra, Naina, Prisha S, and Annabelle.



RED SHOES - DANCE TRIP

Double Olivier Award-winning *The Red Shoes* sees Matthew Bourne bring this story to life on stage in his distinctive style. Inspired by Hans Christian Andersen’s original tale and Powell and Pressburger’s iconic film, Bourne’s powerful fairytale explores themes of love, acceptance, and personal freedom—perfectly aligned with our current focus in BTEC Dance.



This timeless story continues to captivate audiences of all ages. The production follows the “journey” of Victoria, a dancer determined to become a professional. Her emotional story weaves together love, art, and obsession as she pursues her career, torn between Julian, the young composer, and the demands of the world-renowned touring company, Ballet Lermontov.

Bourne’s work features a “ballet within a ballet,” blending humour and spectacle, enriched by Lez Brotherston’s award-winning set and costume designs. The production is set to music orchestrated by Terry Davies, drawing on the work of Hollywood composer Bernard Herrmann, with lighting by Paule Constable and sound by Paul Groothuis. Bourne transforms the narrative from a traditional love story into a darker exploration of obsession and the tension between ambition and relationships.

Year 10 and 11 BTEC Dance students were thrilled to see this exceptional production at Milton Keynes Theatre, performed by Bourne’s company, New Adventures.

“The Red Shoes was amazing! I’ve never seen storytelling through dance done in such a powerful way. It really helped me think about how to show emotion more clearly in my own choreography.” – Year 10 student

“Seeing a professional company has inspired me so much. The set changes and the ‘ballet within a ballet’ were unforgettable!” – Year 11 student



CELEBRATING PÅSKEKRIM: A NORWEGIAN EASTER TRADITION

By Mrs Olsen-Dry

With my “Norsepudlian” heritage—part Scouser, part Norwegian (yes, it really is a thing!)—I’ll be joining in the wonderful Norwegian tradition of *Påskekrim* this Easter. For over a century, Norway has embraced crime fiction as an essential part of the holiday, with the whole country settling down to enjoy mysteries, thrillers, and detective stories. It’s become so popular that *Påskekrim* is practically a national literary festival in its own right.

Fortunately, Cambridge offers the perfect place to indulge this tradition: Bodies in the Bookshop, a specialist crime-fiction bookshop with two floors of mysteries, from Golden Age classics to the latest bestsellers. But you don’t need to travel far to start your Easter reading—our own school library is well stocked for a seasonal mystery binge.

And, in our two libraries we have dedicated Mystery sections bursting with everything from Agatha Christie’s iconic detective tales to the adventurous world of *Enola Holmes*, and the gripping modern thrillers of Holly Jackson. Sixth Form readers can also dive into *Miss Smilla’s Feeling for Snow* by Peter Høeg—Scandinavian crime fiction at its finest. SORA also has lots of mystery eBooks on offer, so you are sure to find perfect crime for you to solve.

So whether you’re heading to a bookshop, picking something from our shelves, or discovering a new author for the break, there’s a perfect Easter mystery waiting for you. Happy *Påskekrim*!

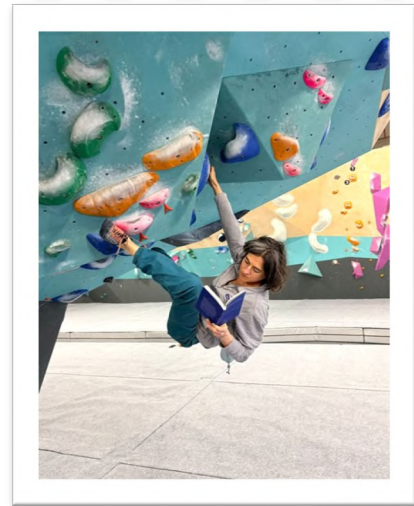


LIBRARY LATEST



March is always a busy month in the library as we celebrate World Book Day across the school. This year, the Wider Learning Prefects organised a “dress as your favourite book character” day to raise funds for the World Book Day charity. Staff joined in too, with the PE department going all out by dressing as characters from Where’s Wally? and leading a school-wide Wally hunt. Year 7 students were challenged to find participating staff and vote for their favourite costume.

Students in Years 7 to 9 received free copies of the £1 World Book Day books, and vouchers were available to anyone who wanted one, offering either a free £1 book or £1 off a title at participating retailers (vouchers expired on 15.3.26).



There was a fantastic buzz throughout the school, with DEAR time (Drop Everything and Read) encouraged in every lesson. Students also took part in a “Shelfie” quiz, matching bookshelves to members of staff. Two virtual author events took place during the week, featuring Tia Fisher, Nathaneal Lessore, and Theo Parish. On World Book Day itself, we joined a Waterstones event with Nathaneal Lessore, who spoke about being an author and his WBD title *Against All Odds*. Students were invited to the library to take part and ask questions.

Nathaneal Lessore will also be visiting the school in June, more details to follow next term.

Reading was very much at the heart of the day. Staff shared photos of themselves #CaughtReading—take a look on social media if you missed them. If you’d like to share your own #CaughtReading photos over the holidays, please send them to cam-librarian@cambournevc.org. Please note that permission is required for us to share any images on our social media platforms.



LIBRARY LATEST



Writing Competition

On World Book Day, the library launched its first writing competition, open to all students attending a school in the Network CB23 area (Home/ Network CB23). Pupils from Year 1 through to Year 13 are invited to take part. This year's theme is "What would the world be without books?" Entries can be fiction or non-fiction but must fit on a postcard.

There are prizes to be won, and the winning pieces will be published in News@Cam in the summer term. Full details are available on Satchel One, and students can speak to Library Staff if they have any questions. The closing date is Friday 22nd May 2026. We're really looking forward to reading the entries and celebrating the winners later in the summer.

Revision Café

Revision Café will move to Thursdays next term. Year 10 Top 13 students are invited to stay until 5pm, with refreshments available from 4–5pm. It's a relaxed space where students can work independently or in small groups.

Boardgame Fridays

Boardgame Fridays run every week and are open to everyone. Come along and enjoy a range of board games in small groups.

What would the world be without books?

The Cambourne Village College Library writing competition 2026 is for all school-age children and young adults (KS1-KS5)

Imagine a world without books and tell us about it using no more than the space on a postcard (or an A6 piece of paper)
You can draw us a picture or take a photo for the other side too if you like!

Closing date: Friday 22 May 2026, 4:00 PM

Scanned postcard entries:
cam-librarian@cambournevc.org
or deliver in person

CAMBOURNE VILLAGE COLLEGE LIBRARY

Holocaust Memorial Day - Book Bundle

We are delighted to share that, thanks to our engagement with Holocaust Memorial Day, our school has been selected to receive a special book bundle. These carefully chosen titles reflect the themes explored in our commemorative activities and focus on the personal stories of those who lived through the Holocaust. Written specifically for young readers aged 10–14, the books present these important histories in an accessible and sensitive way, helping students deepen their understanding through powerful, age-appropriate narratives.

Sixth Form Library Update

We've been working closely with the Sixth Form team to ensure students can use our library spaces in the ways that suit them best. We're pleased to share our updated opening times:

Silent Study: open each morning from 8:00–12:00 (access via the Independent Study space)

Ask a Librarian: library open 13:15–14:55 each afternoon

Main School Library: open to all Sixth Form students from 8:00–16:00 every day

Students are welcome to drop in whenever they need a quiet place to work, somewhere to read, or support with research. Library staff are available in the main library from 8:00–12:00 daily, as well as at lunchtime, and are always happy to help.



RECOMMENDED READS



We are excited to share this year's Carnegie Medal for Writing shortlist—an inspiring collection of eight outstanding books that celebrate the very best in children's and young adult literature.

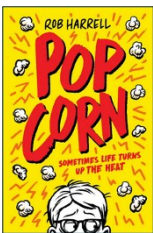
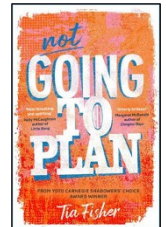


Ghostlines – Katya Balen

A lyrical, emotionally rich story about friendship, healing, and the memories that linger like ghost traces in the landscape. When a summer adventure takes unexpected turns, the characters must navigate grief, belonging, and the power of human connection. Balen's signature tenderness shines throughout this atmospheric journey.

Not Going to Plan – Tia Fisher (Yr9+)

Told in Fisher's inventive verse style, this contemporary tale captures how life can unravel—and be rebuilt—when things spin beyond our control. With honesty and warmth, the story follows a young protagonist learning resilience, trust, and what it means to choose hope even when everything feels uncertain.

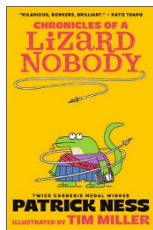


Popcorn – Rob Harrell

A funny, heartfelt adventure packed with Harrell's trademark charm. When life throws chaos at the main character—both at home and at school—humour becomes a lifeline. Beneath the comedy lies a moving look at friendship, self-acceptance, and finding courage in unexpected places.

The Boy I Love – William Hussey

A powerful, compassionate exploration of identity, first love, and standing up for who you are. Set against the pressures of family and community expectations, this story blends vulnerability with hope as the protagonist learns to live boldly and authentically.



Chronicles of a Lizard Nobody – Patrick Ness

A wildly imaginative, witty tale about an unlikely hero who feels like a “nobody” in a world that overlooks him. Ness weaves humour, adventure, and heartfelt insight as the character discovers bravery, friendship, and the surprising impact one small lizard can have on a big world.

Wolf Siren – Beth O'Brien

A gripping blend of myth, wilderness, and coming-of-age storytelling. When ancient lore begins bleeding into the present, a young protagonist must confront both external dangers and inner fears. O'Brien crafts an atmospheric narrative about identity, instinct, and learning to trust your own voice.



Twenty-Four Seconds from Now – Jason Reynolds (Yr9+)

A fast-paced, reflective story that unfolds in the tight window of “now.” Reynolds dives deep into split-second choices, friendship, and the pressures placed on young people navigating complex worlds. Rich in rhythm and emotion, this is a story about love, consequences, and moments that change everything.

Birdie – J. P. Rose

A tender, hopeful novel exploring trauma, recovery, and the importance of safe spaces. Birdie's journey is one of rebuilding: learning to trust again, understanding her past, and discovering strength through community and friendship. Rose balances emotional depth with a gentle sense of optimism.



Disney Fête

A magical afternoon for all ages

📍 Orwell Village Hall, SG8 5QN

📅 30 May 2026

1pm – 4pm



Hook the Duck



Raffle with fantastic prizes



Crystal Stall



Lots of Fun Stalls



Adopt a Cuddly Toy



Cakes & Refreshments

**Come and Meet
a Princess!**



Funds raised on the day will go to



PAPYRUS

Prevention of Young Suicide

Supporting Mental Health & Suicide Prevention

Sponsored by

ENVY
Party planners

 **The Chequers**
Orwell



YOUTH ROWING COURSE

MAR-APR '26
30TH MAR - 2ND APR

13-18YR OLDS
LEARN TO ROW

APR '26
7TH-10TH

MAY '26
25TH-29TH

JUL '26
27TH-31ST

AUG '26
3RD-7TH

OCT '26
26TH-30TH



An exciting opportunity to learn the most iconic sport in Cambridge - in the most fun way possible!

- 4 and 5 day courses from £150pp (+ booking fee)
- Learn and perfect the full rowing technique
- Proven to aid college and university applications
- Learn to row in an 'eight' boat - same as the Cambridge-Oxford Boat Race
- Work together as a team

Limited spaces available - Book now

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- ✓ Led by a club captain
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SIXTH FORM

This half term seems to have flown by in the Sixth Form! We were delighted to continue our guidance interviews for Year 11 students from both Cambourne and further afield, and it was wonderful to meet so many passionate and dedicated young people. Best of luck to all in your upcoming GCSE exams—we look forward to welcoming many of you at our offer-holder day in June.



We are also thrilled to announce that the new Sixth Form Council has been elected and has already begun making a positive impact. The council includes students who joined us from other schools as well as former Cambourne Village College pupils, bringing a refreshing mix of perspectives. Their current priorities are refurbishing the common room and planning the Summer Ball for our Year 13 leavers.

A message from our Co-Presidents, Holly and Charlie

Hi everyone! We are Holly and Charlie, and we have just been elected as the new Co-Presidents of the Sixth Form.

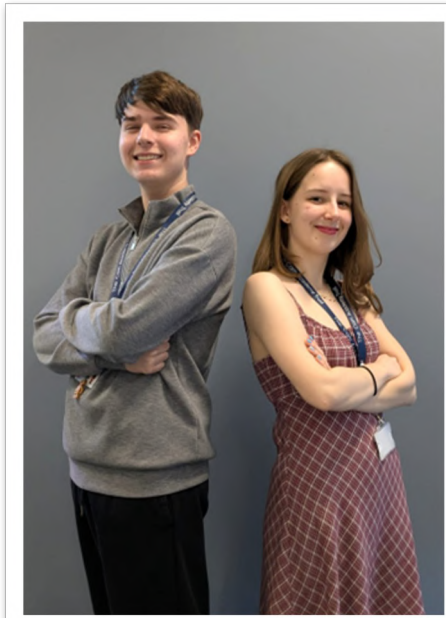
Our council has 11 members, each with different strengths, and we've all been working incredibly hard since being elected at the end of last half term. We study a wide range of subjects, which makes us a diverse team able to contribute to all areas of Sixth Form life.

Charlie:

My name is Charlie, and I study Drama, History, and Media Studies. I love to be creative and to perform whenever I can—I recently appeared in the main school musical, and I help out in drama lessons too. I'm incredibly passionate about our Sixth Form, and I applied for this role so I could support as many people as possible. I hope to bring our community closer through events such as summer and winter balls, to make sure student voice is heard through surveys and easy ways to raise concerns, and to be here for every single student. It's exciting to have the freedom to shape our Sixth Form, especially as we are only the second cohort. The team behind me is amazing, and I can't wait to take on whatever comes our way!

Holly:

I study English Literature, History, Politics, and an EPQ. Like Charlie, I love performing and recently took part in the whole-school musical *Everybody's Talking About Jamie*. Being Co-President means a great deal to me—I love being able to make a difference and enjoy public speaking. Creating a more comfortable common room and introducing new events and fundraisers is really important, as I want everyone in the Sixth Form to feel secure and welcome. Even though I only joined this year, I immediately felt at home, and I want that to be the experience for every student in years to come. I feel incredibly lucky to have this opportunity, and although we only have a year in this role, I'm determined that we leave a lasting, positive impact.



SIXTH FORM

Together:

We are both extremely grateful to have been trusted with this responsibility. Everyone in the Sixth Form has been so supportive, and we can't wait to make the most of our time and help shape the Sixth Form into the best it can be.

Other students have also been working hard with an eye to the future. Recently, two of our Year 12s, Will and Alex, completed the *Financial Times* Student Advocate programme. Will writes:

“Taking part in the Financial Times Student Advocate programme was a really valuable experience. It gave me the opportunity to promote free, trusted journalism throughout the Sixth Form and helped me develop key skills such as communication, public speaking, organisation, and leadership. I organised an event for my economics class featuring an engaging quiz, a segment in my year’s fortnightly assembly, and a resource highlighting key current economic events. It was great to see more students engaging with the Financial Times and developing an interest in current affairs. I’m very grateful for the opportunity to take part in such an exciting programme.”

For our Year 13 students, the feeling of “the final push” is now very real. Many have recently submitted their NEA coursework and are busy planning revision timetables. We are proud that every student who applied to university is now holding offers, with many receiving an offer from their first-choice institution. Thoughts are turning to accommodation and student life in September. To support this transition, we welcomed the University of Hertfordshire for an informative presentation on student finance.

We also hosted a talk from Peterhouse, Cambridge, who spoke to some of our top achievers about how Oxford and Cambridge differ from other universities. Our Year 12s were joined by an enthusiastic group of Year 10 students who learned about the collegiate system and the Oxbridge application process. If your child is in Year 10 and would like to participate in the Oxbridge Accelerator Initiative, please contact us at info@cambournesixthform.org, and we will invite them to future meetings.

Jack (Year 12) writes:

“The admissions officer of Peterhouse College in Cambridge came to introduce the differences in Oxbridge universities compared to others across the country. Notably, the college and society systems were interesting — it seems like a great chance to explore our passions, as well as develop and mature as people. Also, discussing the application process and talking with current students helped make the idea of applying feel less daunting. It was informative, well-structured and will be a good help to my application.”



SIXTH FORM

TAKE THE STAGE

The Sixth Form Show was an enrichment programme available to Year 12 students. This show acted as a fundraiser to help us raise money so we can hopefully put on a larger Sixth Form musical next year. We showcased our individual talents and passions, including solo singing, group dances, an acting piece, and duets. We had full control over the process, from planning when the show would take place to choreographing our own dances.

It was a wonderful opportunity to take part in a performance that allowed us the freedom to choose what we wanted to share, and it was lovely to see how many people came to support us.

Audience members told us that the show was emotional and captivating. One new student said it was a great introduction to the performing arts at our school and, overall, an amazing experience.

We hope to see this event continue in future years, showcasing new groups of talented performers. Thank you to everyone who came along to support us.

Emma and Robyn



KEY DATES:

30th March-10th April: Easter Holidays

13th April: Inset Day

14th April: Students return (Week A)

DEALINES:

30th April: The Immerse Education Blog Competition

