

Curriculum

You will learn fascinating theories of human behaviour such as what might make a person turn to crime and how children’s thinking develops. You will also learn about the supporting evidence of these theories and critically evaluate them. In addition, you will develop an understanding of how these psychological theories have been applied to real life. Lastly, you will also gain insight into the research methods used to study human behaviour.

Over the course of the two years, you will develop in the following areas:

- Develop knowledge and understanding of various areas of Psychology and use this knowledge to explain everyday occurrences
- Gain an appreciation for how psychological research is conducted
- Develop critical thinking and essay-writing skills

	What pupils will learn	How it builds on learning
Year 10	Criminal Psychology	Develop understanding of the key concepts, theories/explanations, research studies and applications within this area of psychology
	Development	Develop understanding of the key concepts, theories/explanations, research studies and applications within this area of psychology
	Psychological Problems	Develop understanding of the key concepts, theories/explanations, research studies and applications within this area of psychology
	Research Methods	Develop knowledge of a range of experimental and non-experimental methodologies and techniques. Develop the ability to design an investigation.
	What pupils will learn	How it builds on learning
Year 11	Social Influence	Develop understanding of the key concepts, theories/explanations, research studies and applications within this area of psychology
	Memory	Develop understanding of the key concepts, theories/explanations, research studies and applications within this area of psychology
	Sleep and Dreaming	Develop understanding of the key concepts, theories/explanations, research studies and applications within this area of psychology
	Research Methods	Develop knowledge of a range of experimental and non-experimental methodologies and techniques. Develop the ability to apply knowledge to a novel source.

Assessment

2 components that are externally assessed.

Each component is worth 50% of the overall qualification. Each component is assessed via a written paper that is worth 90 marks. The duration of each written paper is 1 hour and 30 minutes. Each written paper will consist of a range of question styles, from multiple choice questions to an extended essay worth 13 marks.

Supporting your child

What you can do at home:

Encourage regular revision and completion of homework

If possible, help them revise by quizzing them based on flashcards they make

Equipment:

Essential stationery, folder, notebook, scientific or graphical calculator, OCR Psychology textbook

Extended learning

Homework policy:

Homework will be set weekly and the homework usually involves making notes from the textbook, completing past paper questions, revising for mid-unit/end-of-unit quizzes or making corrections to their assessments.

Clubs/ Enrichment opportunities:

Lectures by Guest Speakers

Extended study suggestions and reading lists:

'Can You See Me?' by Libby Scott & Rebecca Westcott

Most of what we know about autism is based on men/boys. This is a fictional story about a young girl's experience of autism, that is co-written by a young girl with autism. It provides insight into what it is like to have autism.

'Inventing Ourselves: The Secret Life of the Teenage Brain' by Sarah-Jayne Blakemore

This book is a good introduction to neuropsychology and provides a fascinating insight into the psychology of adolescents, which might be particularly interesting and relevant to GCSE students.